



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		INSTITUTE OF ADVANCED STUDY IN EDUCATION
Name of the head of the Institution		DR B SURESH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04872331185
Mobile no.		9447709132
Registered Email		iasethrissur@gmail.com
Alternate Email		drpvhappy@gmail.com
Address		PRINCIPAL IASE, PALACE ROAD, THRISURT
City/Town		THRISSUR
State/UT		Kerala
Pincode		680020

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR PV HAPPY
Phone no/Alternate Phone no.	0487233118594
Mobile no.	9446870670
Registered Email	iasethrissur@gmail.com
Alternate Email	drpvhappy@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://iasethrissur.ac.in/?page_id=476
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://iasethrissur.ac.in/?page_id=505

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.74	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	16-Nov-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Documenting the events periodically with	17-Sep-2018 20	45

accuracy.		
Systematically planning, maintaining sustainability in quality and executing various activities .	09-Jul-2018 10	45
Creating Research Culture by organizing workshops related to research and statistics.	14-Aug-2017 15	45
Conducted Seminars for M.Ed students.	03-Jul-2017 1	45
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institution	plan fund	directorate of colegiate education	2018 365	258579
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Blood donation camp Workshop on stress management Honesty shop Seminar on advanced technology in teaching and learning Seminar on environmental education

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>Entry behaviour test Talents day Workshop on teaching aids Seminar on environmental education Workshop on stress management Seminar on advanced technology in teaching and learning. Blood donation camp</p>	<p>This test helped to identify and categorise the preservice teachers. The programme gives an ample opportunity to bring out the innate ability of the preservice teachers. This programme helped to improve the skill of preparing teaching aids among preservice teachers. This programme gives knowledge about maintaining and protecting our environment. This programme helped to manage the stress and getting relaxed. This programme helped to increase the higher usage of technology in teaching and learning. This unique venture helped to inculcate the behaviour of helping the needy. It also developed the social commitment.</p>
<p>View File</p>	

<p>14. Whether AQAR was placed before statutory body ?</p>	<p>No</p>
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2017</p>
<p>Date of Submission</p>	<p>09-Jun-2017</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The library is partially automated. All books are cataloged digitally. The fully automation of library is being added to the facility. Additionally, the administration is partially computerized. The account section is being added to facility completely. The various committees like purchase committee, development committee etc. are also being to be computerized.</p>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute of Advanced Study in Education (IASSE) is a Government College affiliated to University of Calicut. The various programmes organized and implemented are in accordance with the prescribed curriculum of University of Calicut for 2017-18. Teacher being a scaffolder, guide and philosopher- the activities are organized in a student-centric manner. Curricular aspects were transacted by specifying the objectives to be realized. Hence the students are also having a clear idea about the attainment of expected goals. While discussions and suggestions are invited from the University, the faculty members always contributed to decision making processes of B.Ed and M.Ed programmes. Academic calendar was also prepared to guide in the smooth conduct of various programmes in accordance with the curriculum. College functions in accordance with a well-planned timetable. Periodic staff meetings and Staff Council meetings were also conducted to monitor academic affairs and to critically analyse the implementation of the curriculum. Various other activities were also planned for the upliftment of facilities in the institution. Responsibilities of organizing programmes for students were also equally entrusted upon all faculty members. Portfolios give equal representation of responsibilities for teachers. Efforts are taken to develop a critical outlook within the students through constructivist and critical pedagogy. Multiple strategies such as brain storming, debate and discussion, role play, questioning etc were adopted by teachers. Students were provided with adequate training in various teaching skills and they were made confident enough to face the internship programme. Opportunities to reflect on social commitment and introspection were provided through various discussion platforms such as 'Thought for the day', seminars, practicums etc. Library and computer lab facilities were provided for students to thrive their cognitive demands. Teachers were equally approachable for students to guide them and to suggest remedial measures at any time. Workshops were also organized for students to have direct experience in making ICT enabled teaching. Workshops were also conducted for EPC works of the curriculum. Initiatory school experience, internship (in two faces) were also conducted systematically. Peer evaluation, reflective journal, collaborative techniques etc were also used for transaction. Workshops in research methodology were also organized for M.Ed students with a view to mould them to be more authentic in doing their dissertation work. Guest talks were also arranged for students as an add on to the curricular activities. Continuous evaluation of curricular and co-curricular activities is done systematically. Students were convinced with their performance level in various academic activities and remedial measures were also given. Efforts are taken to motivate students to be socially responsible citizens by participating in various rescue activities during natural calamities. Community living camps are also organized for citizenship training. Work experience and art education also contributes for the better development of students. Ample opportunities were also provided for the development of artistic expression of the students through various activities. Workshops for Yoga, sessions on Zumba for fitness, well equipped Gym, Badminton practice etc were successfully implemented in the institution to bring about multidimensional development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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NIL NIL Nil 00 0 0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed Teaching Internship	48
BEd	B.Ed Initiatory program	48
BEd	B.Ed Action Research	48
BEd	B.Ed Survey on adolescent problems	48
BEd	B.Ed Survey on learning style of adolescent students	48
BEd	B.Ed Case studies and counselling for adolescent students	48
BEd	B.Ed Social relationship studies	48
MEd	M.Ed Teacher education internship	31
MEd	M.Ed Internship (optional subjectwise)	31
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

1) Since I have joined this institution (IASE), I have benefitted a lot in multi-dimensional aspects of my life such as professional, social as well as personal growth. The learning experiences provided to us have changed the way of thought that I have already internalized. New dimensions of viewing the same thing or concept was a new challenge for me. Gradually it has contributed in developing my own views in various issues in the society. The constructivist teaching methodology adopted in the curriculum transaction has greatly benefitted and contributed to become competent enough in facing the internship programmes. The rigorous training given in the development of teaching skills, in-depth knowledge provided in various areas such as Educational Psychology, ICT enabled teaching etc had great impact during our internship. The resources in the library were highly useful for the enrichment of knowledge and for preparing assignments. The lab is not spacious enough to occupy workshops conducted in general. The various workshops and talks arranged throughout the academic year were highly beneficial to mould us as an efficient teacher. Infra-structure facilities in the classrooms are adequate enough but toilet facilities may be improved. Sanitisation and cleaning works are good enough to have a healthy atmosphere. It would be better if the ICT workshops organized as per curriculum of IV semester may be preponed to second semester. As far as dissertations are concerned, more theses on innovative areas may be encouraged. Computer lab may be more made sophisticated with more systems and better network connectivity. Remembering all those valuable experiences, I feel honoured to be a part of this prestigious institution. 2) As the institution gives due weightage to the opinion of parents in almost all developmental aspects of the college, I feel more bound to this institution as a parent. I feel so proud to hear the positive comments that my ward makes as a reflection of the various activities that are going on in the institution. The care and concern that each teacher provides for each student, in solving problems is highly appreciable. The efforts that the teachers are taking to bring out the best from my ward was unforgettable. The teaching and non-teaching staff of the institution are highly co-operative and approachable. PTA meetings are conducted periodically and cordial interactions through variety of opinions are always ensured. The infra-structure facilities in the computer lab may be improved in the upcoming years when sufficient financial support is obtained from various sources. We are satisfied with the efforts taken for providing pure drinking water facility and incinerators. The improved communicative skills and personality qualities developed in our wards, make them more confident to meet the challenges of real life. The qualities of responsibility and commitment that have sharpened in our wards are exclusively because of the various planned activities that are being organized in this institution. 3) IASE always give due encouragement for the alumni of this institution. Both teachers and non-teaching staff of the college cherish sincere relationship with the former students of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	master of education	50	150	50
BEEd	bachelor of education	50	350	48

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	48	33	7	4	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	6	11	1	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Under the Mentor system, the full-time teachers of the college teaching optional papers and general papers have been engaged as mentors for students of each class. Students of each optional class in the institution are having optional teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college diary and introduce them to students by the Principal of the college. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. For those who required counseling contact guidance cell formed in the institution with Psychology teacher as the convener of the cell. The mentors maintain the biographic details of each individual mentee including educational background and socio- economic status. They also maintain record of their class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
81	11	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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16	12	4	12	7
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Assistant Professor	NIL
2018	NIL	Assistant Professor	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	EDU	SECOND	30/04/2017	14/07/2017
MEd	MED	SECOND	30/11/2017	08/02/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms prescribed by the affiliating university, University of Calicut, Kerala. The college conducts CIE periodically for the theoretical aspects of general and optional subjects. Accordingly every B.Ed student has to take one mid terminal and one model examination as written test in addition to assignments and seminars. Other than this, each teacher conducts periodic unit tests after the completion of units. In the case of practical aspects of B.Ed curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic year by using the available structured evaluation proforma. The students are informed in the beginning of the academic year on the modes of CIE in the academic calendar. The performance of students in CIE is analyzed by the respective optional teacher and general subject teachers of the examination committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance. The institution monitors the performance of the students and reports to the parents through PTA meetings. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college follows the academic calendar prescribed by the University of Calicut, Kerala. As per the guidelines of the university, the college conducts Continuous Internal Evaluation. The college ensures strict adherence of the time frame for CIE prescribed by the university. In the beginning of the academic year, academic calendar is prepared and published by the college which gives a time plan for CIE meant for students. This allows the teachers and the students

to plan their teaching and learning, and CIE. The pattern and the marks distribution of all the components is followed as per the university format. The tests are conducted with prior information well in advance and also with a time schedule to avoid examination stress of students with too many tests at a time. Every academic year is split into two semesters. An average of the best of the three internal tests is considered to arrive at the final internal marks of the students with regard to CIE. Apart from the CIE the college conducts model examinations at the end of the academic year in line with the university year end examination pattern. These marks are the indicators to decide the course of nature for teaching slow learners and also to enhance their academic performance on the whole. Following the college academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for semester-end examinations. The academic calendar is followed by the teachers in terms of completing the task of CIE and preparing the students for semester-end university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://iasethrissur.ac.in/?page_id=497

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EDU	BEd	BACHELOR OF EDUCATION	45	41	91.83
MED	MEd	MASTER OF EDUCATION	29	29	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://iasethrissur.ac.in/?page_id=497

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0

Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NA	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0
International	NIL	Nil	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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NIL	Nill
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	2017	0	NIL	Nill
NIL	NA	NA	2018	0	NIL	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NIL	2017	Nill	Nill	0
NIL	NA	NIL	2018	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	34	20	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NA	NIL	Nill	Nill

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4300000	4049301

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computers - provide fast internet facility. Library - Well equipped library with ample facilities. Separate reference and reading section. Well-equipped computer lab with enough computers for all students in a class. Make use of the Psychology lab, Language lab etc for B.Ed students. Lab registers are kept, Physical Science Laboratory involves necessary chemicals / equipment's and was recorded in the stock register. The chemicals were used for conducting demonstration classes, micro- teaching classes, science show and for practice teaching purpose. Systematic disposal of waste. Proper account of visitors was maintained. A committee headed by a teaching faculty supervising the day today affairs - Purchase new types of equipment-Maintaining stock register for Gym facilities for student teachers. Regular participation in games.

http://iasethrissur.ac.in/?page_id=641

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. E-grantz (Online Centralised System for Disbursement of Scholarships/Schemes for all Pre-matric and Post-matric Students of SC, ST OBC community in the state of Kerala.	67	320365
Financial Support from Other Sources			
a) National	SC Stiphend Kswcfc-Vidhya samunathi Minority	3	35000

	community Scholarship		
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Work Shop on Art and Drama	13/01/2017	46	DIRECTORATE OF COLLEGIATE EDUCATION, THIRUVANANTHAPURAM
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	Nil	Nil	Nil	Nil
2018	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Noble Womens College, Manjeri. Elims college of Arts and Science	2	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	Nill	NIL	NIL	NIL	NIL
2017	Nill	NIL	NIL	NIL	NIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	5
NET	1
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL ATHELETIC MEET	INTRA COLLEGIATE	45
Calicut University Inter-zone Arts Festival	Inter collegiate	1
Calicut University D Zone Arts Competition	Inter collegiate	1
COLLEGE ARTS DAY	INTRA COLLEGE	55
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Nill	Nill	NA	Nill
2018	NIL	National	Nill	Nill	NA	Nill
2017	NIL	Internat ional	Nill	Nill	NA	Nill
2018	NIL	Internat ional	Nill	Nill	NA	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The academic year 2016-17 witnessed vibrant activities conducted by the college

union "Carpediem" under the guidance of Principal Dr. B. Suresh and other teachers with the wholehearted participation from every student of IASE. 1. College Election Making the democratic values in practice, college election was organized on 4th November, 2016, electing all the representatives, except three, without opposition. Union members had taken the responsibility of all the student activities by repeating the oath rendered by the principal on 8th November, 2016. 2. Quami Ekta Week celebration A whole week celebration had taken place in memory of the birth anniversary of former Indian prime minister, Indira Gandhi. Every strata of the social concerns were mentioned, allocating a day for one, such as welfare minority, linguistic harmony, weaker section, cultural unity, women concerns, conversation and flag Day. The celebration included open discussion and poster exhibition. 3. Conservation Day An informative speech by resource person Rajesh was given on waste management on 25th November, 2016. A documentary on the same topic was screened. 4. Unnat Bharath Abhiyaan As a part of a central government program, to ensure the interaction and service of the students in the society, teacher trainees served Government Model Boys and Model Girls school. 5. Constitution Day Union chairperson Lakshmi T.S read the preamble of constitution aloud to the whole students, following to which movie screening of Shyam Bengals Samvidhan had taken place. 6. Aids Day Awareness class about AIDS was given to the students with a documentary screening emphasizing the precautions against the same and the necessity to treat affected persons with respect. 7. Haritha Keralam The need for maintaining hygiene and purity in the college campus was celebrated on 8th December, 2016. 89 students were grouped into 6 groups, each having a name of a season, cleaned the whole campus. The service of office staff was recognised and they were given a flower as a token of love. 8. Carpediem - Union day celebration Thrissur corporation mayor Ajitha Jayarajan inagurated the college union, Carpediem, on 20th December, 2016. Appreciation for achieving doctoral degree/PhD was given to Dr. Mubi Muhammadali. The day was really colourful with the active participation of students in various cultural programs. 9. Christmas Celebration The festival of celebrating love, compassion and simplicity was well organized with energetic carole team, making of Christmas tree and crib and sharing of love in the form of cake. 10. Yuvajana Vidhyarthi Sangamam Union members of IASE participated in the yuvajana sangamam at Nandanam convention center. Respected dignitaries , Chief minister pinarayi vijayan, Educational minister Prof. Raveendran,C chief secratary Vijayanand IAS and MLA Abdul Khader interacted with the students clarifying their queries. 11. Film show College has never neglected the significance of movies in society and transformation. Screening of three movies Kakka muttai, Colour of Paradise and Ottal were arranged with an open discussion on Film and Education. 12. Fine Arts Celebration College fine arts competitions were carried out from 4th to 9th February, 2017. Students participated actively in both

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

the college has an alumni named poorvasoorya literally meaning the glowing suns who were showing in their areas..we have not yet registered it.

5.4.2 – No. of enrolled Alumni:

79

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

THE ALUMNI ORGANISATION SUPORTS VARIOUS PROGRAMMES ORGANISED IN THE COLLEGE, LIKE DAY CELEBERATIONS, NATIONAL SEMINARS AND OTHER CULTURAL COMPETITIONS

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal is the administrative head of the institution taking care of the day to day functions with the active involvement of all the stakeholders in different categories. The Principal of College has a well-defined policy for the smooth and efficient functioning of the college. The Principal holds a staff meeting at the end of each session to review the whole activities in the current year and plan the activities for the coming year. Various committees are formed during this meeting for carrying out different tasks of the sessions. Similarly, an academic plan for the entire session is chalked out during the meeting. The Principal conveys officially to each member of the staff the composition of these committees and the duties that each committee has. The periodic meetings of the staff members and the principal, of the non-teaching staff and the principal and of the heads of the various committees and staff members ensure the effective implementation of the various plans chalked out. First of all, there is enough transparency and accountability in the system. There is a direct access for parents and students to the Principal. Personal contacts also do exist in a very prominent and pronounced manner. The principal regularly organizes meetings of the Teaching and Non-teaching staff members and various committee heads. The meetings with the chairperson of the student council, and the classleaders are also a means for collecting feedback and ground realities. In short, we are in direct touch with the students, parents and the members of the society. The staff council meets every month and evaluates the monthly programme. The principal collects feedback from all the staff members. The head of institution is visionary and plays an important role in the management of curriculum, administration, allocation and utilization of resources. The leadership role of the head of the institution is reflected in the following areas: The Head of the institution • Ensures that the objectives of the institution are incorporated in the curriculum. • Ensures the allocation of work and duties keeping in view the competencies and specialization of teachers. • Plans the instructional material and co-curricular activities in consultation with faculty members. • Ensures fair distribution of work among staff. • Keep on checking the timely completion of the syllabus. • Frames suitable admission policy for fairness and transparency. • Ensures smooth and fair conduct of admission to various courses. • Grants fee concession to needy and award of stipends to deserving students. • Give opportunity to students to apply for various scholarships executed by Governmental and Non-Governmental agencies. • Grants leave to staff. • Ensures Organisation of extra mural activities. • Utilizes the amalgamated fund appropriately. • Ensures availability of sports material and facilities. • Ensures smooth and fair conduct of Examinations. • Frame societies, clubs, associations comprising of students for curricular and co-curricular activities. • Continuous guidance and supervision to all activities in the college. • Evaluates the outcome of implemented policies. • Identifies and incorporates required changes/modifications initiated by welcoming suggestions from teachers,

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>As a centre of par excellence of Teacher Education, we follow a unique strategy in the day-to-day activities. Value based in approach and Pioneering in efforts for enriching the experiences of the trainees and fulfilling their desires. Mission to impart state-of-the-art knowledge to pre service teachers in various educational disciplines and to inculcate in them a high degree of social consciousness and human values is highlighting in all the endeavours of the institution. This will enable the trainees to face the challenges of life with courage and conviction and thereby their future students will also become confident in facing the challenges of their lives. We have representation in most of the Academic bodies of Calicut University in this institution. The curriculum development was done at two levels, viz. P.G and U.G levels. Many of the faculty members participated in the M.Ed. curriculum revision process and B.Ed. Curriculum revision process with respect to NCTE regulations 2014. Our faculty members also participated in workshops for textbook preparation by SCERT. Our faculty members participated and presented papers in international as well as national seminars.</p>
Teaching and Learning	<p>All the teachers are expertise in integrating ICT with their subjects. Many teachers attended ICT related seminars and workshops to improve their technical skills. To make teaching effective, a computer system and LCD projector are provided in each class room. Some teachers are involved in conducting research related with varied teaching learning strategies. The newly developed strategies such as Fish Bowl learning strategy, Problem Solving, Blended learning strategy are applied in classrooms. Team teaching has been practiced in optional classes. Peer tutoring is also practiced in different subjects. Learning opportunities are widened by giving exposure to web based classes and resource sharing. Online assignments and tests are carried out for improving quality of education. Each faculty members are having individual websites/blogs. The learner</p>

can get resources from it and also they can communicate with the teacher.

Examination and Evaluation

Regular class tests have been conducted to improve the performance of the students. Based on the feedback, suggestions and remedial coaching has been imparted to strengthen the performance of the weak students. To test the proficiency in basic mathematical skills, a diagnostic test was administered for all B.Ed. students. Based on the result a bridge programme for basic mathematics was conducted in four phases. A post test has been conducted to assess the improvement. All teachers are participated in the B.Ed. Centralized Valuation camp and senior teachers are involved in the M.Ed. Centralized valuation camp. We strictly adhere to the rules prescribed by the university in conducting exams.

Research and Development

Research consultancy services are provided by various faculty members to the needy persons outside the campus . This year the college organized a review programme for research scholars to assess their performance. Brainstorming session was conducted for M.Ed. students in the aim of improving the quality of M.Ed. research. Organised seminars and workshops on research. Conducted a national seminar and several college seminars.

Library, ICT and Physical Infrastructure / Instrumentation

Stock verification has been done in the library to update the details of the books. Orientation programme was given by the Librarian to various batches of students on how to use the library effectively. new books have been added to the library during this period. Laser jet printers have been installed in all the faculty rooms for easy reprographic needs of the faculty members. The IQAC has bought a brand new colour printer for its use. The existing projector system in the auditorium has been upgraded to a new one with automatic screen. New spacious classroom has been built for extra easiness in accommodating various batches. Some classrooms, veranda and a seminar hall in the main building has been renovated with good quality mat finish branded tile flooring. New sophisticated toilets are constructed for added comfort in catering the

sanitary needs of girl students. Also water purifier was installed for fresh drinking water .

Human Resource Management

The administration is very democratic in the sense that, there is decentralization of the power. Various committees are formed to execute different activities of the college time to time. All teaching staff, Non teaching staff and students are incorporated in different extension activities of the college by utilizing their resources. Arranging talks by experts. Promoting parttime and full time research. Providing resource support. QIP programmes for faculty members and non? teaching staff. Capacity building programmes, refresher courses and in?service courses are conducted for the faculty members and non? teaching staffs.

Industry Interaction / Collaboration

As part of industry collaboration, the college has adopted a nearby government school and many curricular and extracurricular activities are being organized for the well being of the students and the school as well. The college has tie up with other schools and training college inside and outside kerala. Interviews are conducted here for appointment as teachers in those institutions. Our students and students from nearby institutions participate in those interviews. We are providing books, every year for the libraries of the schools where our students are sent for internship.

Admission of Students

Admission for both B.Ed. and M.Ed. programmes are made as per the government and university notification. Admission committees for each optional subject were formed and they complete the sorting and ranking process of the applications. M.Ed admissions are based on the ranklist from the entrance examinations carried out by University of Calicut. Quota admissions based on community, caste, disability and departmental merits are carried out adhering to government norms. The admission process has been completed in time and classes for both programmes began on July 1 itself. A centralized arrangement has been made to bring the admission and office formalities under

an umbrella for the ease of the students and parents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>As we are living in a digital world, technology has become a part and parcel of every aspect of our life. Education is no exception to it and in particular, the teaching learning process has to adopt the technology for its meaningful transaction. Hence the college pays special attention for techno-based pedagogy by establishing ICT facilities such as LCD projector, interactive White Board, Faculty members and students are given proper training on using the modern technologies in the teaching-learning process. • Keeping in mind the tech savvy generation, innovations have been made to use social media platforms to exhibit college activities on Instagram, Facebook and connect with the college alumni using LinkedIn.</p>
<p>Administration</p>	<p>Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. Kiosks are set up by the college to help the students in filling of these online forms. For admissions wherein the fee received (income) gets linked to college financial transactions. Several authorities such as the Government call for information on student profile which can be easily retrieved from the said MIS. Activity Reports are compiled online. IT related complaints are lodged using Google forms. In the college office the details about the staff and non-teaching staff has been maintained in the computer. Library has KOHA-Library Management System (LMS) software which facilitates the transaction of books and journals and current stock of the books. Language Lab software: This software is utilized for the training in communicative English.</p>
<p>Finance and Accounts</p>	<p>All the financial transactions are recorded using Tally ERP which is monitored. A flash report is verified fortnightly. Net banking facilities are used for payments for Affiliation fees, Payment to visiting faculty, Provident</p>

	fund, Online admission. Online Payment of TDS. Students are allowed to make payment using Digital facilities (EDC) transactions. DDFS, SPARK etc are used for file management and salary matters of staffs.
Student Admission and Support	Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. ERPS is also used for the following for generating merit lists The database of students is used by the RFID based attendance system • RFID based attendance marking system is also used to monitor the students' attendance in the gymkhana. The student online database is also used for library transactions.
Examination	SARAL Software has been implemented to ease the process of result generation of the multiple examination patterns in the new Credit based Semester and Grading System of evaluation. • ERP generated student database has been used for result processing. • Computerized result analysis to generate reports which help teachers to plan remedial and additional coaching of students to reduce the failures, continuous monitoring of the attendance, performance and progress of the students using student card.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NA	Nil
2017	NIL	NIL	NA	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
2017	National seminar cum Workshop on Research methodology	NIL	11/12/2017	16/12/2017	31	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National seminar on health and wellness-A key to your happy life	1	28/11/2017	28/12/2017	1
National seminar cum Workshop on Research methodology	1	11/12/2017	16/12/2017	6
Workshop on Information and communication Technology	1	23/10/2017	28/10/2018	6
Refresher course on Physical Education	1	29/05/2018	18/06/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Interest free Cooperative society loan thrift schemes.IQAC Mutual Fund for both teaching and non teaching staff.	Interest free Cooperative society loan thrift schemes	Poor aid fund for deserving students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts both internal and external financial audits on regular basis. We believe in continuous monitoring of financial aspects of the college. Internal audit was conducted by teachers as internal auditor appointed by principal and reports were submitted. The internal audit was conducted as per Standards on Auditing (SAs) issued by ICAI. External audits are also being conducted in span of 5 to 10 years as per the requirement, namely, Accounts Office Audit, Thrissur Accountant General Office. These are regulated by Joint Director, Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	NA
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Evaluation Committee and College Council
Administrative	Yes	Government and University	Yes	Government, AG

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The alumni association supports all the activities of the institution. They have put sincere efforts in organizing many extracurricular and extension activities of the institution. For the past many years they are providing financial support to the poor and needy students of the institute. Last year they have replaced the photocopier machine, already provided with a new sophisticated duplex machine. Copying has been made least expensive for the students with the interference of the alumni association. All the alumni are members of the college blood donation camp. Many are keeping blood relation with the institution and the society through this noble cause. Teacher's day celebrations are done in collaboration with Alumni.

6.5.3 – Development programmes for support staff (at least three)

Financial support is given by PTA. The institution gets support from P.T.A for the smooth conduct of all curricular and co-curricular activities. Regular P.T.A meetings are conducted in the college and parents involve in fruitful discussions regarding the quality concerns of the students. Financial support is also received from the P.T.A for administering different extension activities. Strongly supported the students participation in Zone arts competitions. Financial assistance for betterment of infrastructure facilities. Maintenance and repair works in women's hostel have been done.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

All the support staff are provided technical support such as computers,

printers, and uninterrupted central Wi-Fi facility. Most of the supporting staff is sent for various training programmes to improve their professional skills. e-grants software for managing different grants of the students, SPARK training for managing payroll of staffs are examples. Ensuring participation in refresher and orientation programmes. Conducting seminars, expert talks and workshops.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation for UG/PG	Nil	Nil	Nil	100
2018	Thought for the day	Nil	Nil	Nil	100
2018	Result Analysis	Nil	Nil	Nil	100
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Deliberations and debates on themes related to gender equity, gender equality and violence against women	01/03/2018	07/03/2018	73	6
Women's Day celebration- Talks by eminent and active personalities who are functional in gender issues	08/03/2018	08/03/2018	73	6
Conscientising prospective	28/07/2017	28/07/2017	73	6

teachers on gender related social issues-dramatization				
Critical discussion on advertisements displaying women as a commodity	22/08/2017	22/08/2017	73	6
Nil	Nil	Nil	73	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Though Institute of Advanced Study in Education has tried its level best to find financial assistance from all possible sources, the dream of installing solar panel in the college is still remains as a dream to be fulfilled. Hence the institution has its own energy conservation policy. Discussions on various other alternative energy initiatives were also done. The college has its own mechanisms to reduce as well as avoid energy wastage due to over-consumption of resources, mainly drinking water and electricity. Students were made conscious enough and responsible in preserving energy in all possible ways. Prospective teachers had constructively shared these values or social messages to younger generation during their internship programmes in schools. • Poster presentations and talks were also organised on environmental day and students participated with great enthusiasm. Poster presentations were vivid and creative in carrying over the message of environmental protection. • Ozone day celebrations was also conducted in which the issue was addressed in a more scientific way by narrating the various protective layers of atmosphere and the harmful effects of pollution. • Quiz programmes were periodic in nature as the students were very active in participating and enriching their understanding. • Those departments who have shown their their environment protection activities in a responsible outlook had given token of appreciation in general assembly. • All members of the institution- both teaching and non-teaching staff took their own efforts to contribute to the energy conservation activities proposed and implemented in the institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Rest Rooms	Yes	15
Braille Software/facilities	No	Nil
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2017	1	1	08/08/2018	1	Visit to Palliative care unit	health issues	49
2018	1	1	20/02/2018	1	Mental hospital visit	general issues	49
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Community Living Camp with the theme -Learning to Live together. This residential programme was organized to develop social qualities and citizenship training to transform the prospective teachers more socially responsible. The students were accommod	Nil	Nil	49
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. HERBAL GARDEN 2. CAMPUS BEAUTIFICATION PROGRAMMES 3. PLASTIC FREE AWARENESS PROGRAMMES AND ACTION PLANS 4. PROMOTING THE USAGE OF INK PENS 5. ENHANCING THE QUALITY OF SAVE POWER AND AVOID FOOD WASTES

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Plastic free campus was sustained as it was in the previous years.
- Garden with medicinal plants was maintained well and more plants of that kind was planted.
- Waste disposal was done in a scientific way to make the campus environment clean and tidy.
- Wastage of electricity and water was completely avoided by conscientizing the students and staff of the institution.
-

Awareness programmes for sustainable development were also organized.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://iasethrissur.ac.in/?page_id=835

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To develop world class teachers and teacher educators who can guide the generation for transforming the world to be a better place to live in where people and nations live in peace and harmony with nature- being the vision of the institution, due emphasis was always given to update the knowledge of prospective teachers (both theoretically and practically) so that they become competent enough to meet the challenges of the technological driven world. Getting updated and functionally competent in the area of ICT is an inevitable requirement needed for a successful teacher of this century. With this objective, ICT oriented training programme was arranged for UG and PG students of this institution. This has become a routine programme of the institution. Various techniques for preparing each MS office software were also provided along with familiarization of google docs. The various activities that can be done using this evaluation platform makes the learning process more interesting. Students were asked to prepare and conduct quiz using the newly learnt software. Government Educational portal 'Samagra' was also familiarized so that they can use it effectively during internship. Training in various image editing and voice editing tools were also provided. They were given sessions on audacity which is used for sound editing. The various hands-on experiences provided during the workshop has made them confident enough in bringing technology into classroom.

Provide the weblink of the institution

http://iasethrissur.ac.in/?page_id=835

8.Future Plans of Actions for Next Academic Year

Students may be encouraged to participate in various national and international seminars for having exposure into the new arena of knowledge and also to boost up their confidence level. Efforts should be taken to functionalize campus placement for students. Extension services of teaching faculty with their resourcefulness may be encouraged. Various club activities are to be organized in such a way that society gets advantage of the activities. Special attention may be given to educationally backward students of the Lab school of IASE so that humanitarian values and commitment towards the society may be inculcated within the prospective teachers. Abstracts of dissertations of PG students may More seminars and workshops of national and international level may be organised for students as well as teacher fraternity to have clarity of ideas related to research methodology and inferential statistic. Cultural exchange programmes may be organized with other institutions. Gender budgeting and gender auditing should be addressed more powerfully than before. Blood donation forums should be made more functional. Charity services are to be improved by donating food, clothing, books etc to the needy and the deserving. Prospective teachers should be made skillful in ICT enabled teaching- learning process and preparing improvised aids. Students should be made more eco- be prepared and compiled. friendly and responsible for environmental sustainability. Teachers should also be given training in blogging and using online teaching tools.