



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	INSTITUTE OF ADVANCED STUDY IN EDUCATION
Name of the head of the Institution	DR C PRAVEEN
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04872331185
Mobile no.	9446532792
Registered Email	iasethrissur@gmail.com
Alternate Email	iasethrissurnaac@gmail.com
Address	Palace Road
City/Town	THRISSUR
State/UT	Kerala
Pincode	680020

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr Happy P.V																
Phone no/Alternate Phone no.			04872331185																
Mobile no.			9446870670																
Registered Email			iasethrissur@gmail.com																
Alternate Email			iasethrissurnaac@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://iasethrissur.ac.in/?page_id=936																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://iasethrissur.ac.in/?page_id=505																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.74</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.74	2016	16-Sep-2016	15-Sep-2021
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				Period From	Period To														
1	B+	2.74	2016	16-Sep-2016	15-Sep-2021														
6. Date of Establishment of IQAC			14-Nov-2016																
7. Internal Quality Assurance System																			
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Institution		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	PLAN FUND	DIRECTORATE OF COLLEGIATE EDUCATION, THIRUVANNATHAPURAM	2020 365	4200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

<ul style="list-style-type: none"> • The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and student performance. • Feedback is regularly taken to facilitate the process. As an advisory body the IQAC offers suggestions for development of the teaching learning process, infrastructure and in many other fields related to the college. • The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries to improve college infrastructure. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments. • The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars , Workshops etc. for the upgradation of knowledge base. The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. • Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students. • The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to upgrade the knowledge base of the students.
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To plan strategies to increase research output	Research abstracts were published
To conduct Seminars on Quality Enhancement	Seminars were organised
To conduct orientation programme and workshop for the teaching staff	Workshops were conducted
To conduct Exit assessment of college and courses by the outgoing students	Assessment was done
To conduct Student Feedback on Teachers	Feedback was taken
To conduct Academic Audit	Academic audit was conducted
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-Jun-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System has been used in practice to store student data such as personal data, Fee, Exam records and library details. The College uses MIS for library and administrative work. The structure of the organization allows for systematic reporting to the concerned authorities, both academic and administrative, use of computers, software for admission, attendance and online registration for university examination and uploading of internal assessment marks etc. The

college has its own management information system which serves the primary purpose of providing the important information about the various aspects related to teaching faculty, their qualifications, contribution, the office staff, the library, the books and volumes, the students, the nature of their admission, results and achievements. Biometric attendance is maintained for both the teaching and the non teaching faculty. The CCTV Surveillance helps in the administration of the institution to monitor and control various academic and non academic activities. The e-governance administrative mechanism is successfully used in conveying decisions taken by the Principal and different committees. Thus MIS of our college is actively being utilized for administrative and financial management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute of Advanced Study in Education (IASE) was established in 1945 as Government Training College at Thrissur District of Kerala. It has been planning and preparing various training programmes since then, to blossom the innate capacities of prospective teachers. Producing teachers of excellence is always being kept as the motto of this Teacher Education institution. In 1968, the institution became affiliated to University of Calicut. This has made the functions of this institution more of curriculum oriented and socially responsible. The various programmes organized and implemented in this institution have given due weightage to the prescribed curriculum of University of Calicut for the year 2019-20. All the activities are organized in this institution in a student-centric manner to fulfil the objectives envisaged in the curriculum. As an institution of excellence, various activities are planned and organized in accordance with an academic calendar which is prepared on the basis of the curriculum. Additional co-curricular activities are also being organized with a vision to generate socially responsible citizens. The institution ensures that the programmes organized have a process-oriented approach. Many of the faculty members are having the decision-making positions in the Governing bodies of University. Academic affairs are critically and creatively analysed during periodic staff meetings and Staff Council meetings. Improving the facilities of the colleges is also given due importance. Being a part of techno-savvy society, the students have to be made confident enough in using various technological tools for teaching, learning and assessment processes through workshops. Initiatory school experience was provided to students. Later on, internship programmes (in two faces) were also conducted systematically. As the student teachers were familiarized with the constructivist and critical pedagogy, the school internship programmes gave

them an opportunity to ensure its application. Multiple strategies such as brain storming, debate and discussion, role play, questioning etc are adopted. Library and computer lab facilities were provided for students to thrive their cognitive demands. Guidance is provided to students Teachers at any time. Workshops in research methodology were also organized for M.Ed students to make them confident enough in doing their dissertation works. Ample opportunities were also provided for the development of artistic expression of the students through various activities. Peer evaluation, reflective journal, collaborative techniques etc were also used for transaction. Continuous evaluation of curricular and co-curricular activities are done systematically. Students were convinced on their performance level in academic activities and remedial measures were also given. Citizenship training is also given due importance and various activities such as Community living camps were organized in this regard. Work experience and art education workshops unwrapped the capabilities of students. Efforts were taken to motivate students to be socially responsible citizens by participating in various rescue activities during natural calamities. Guest talks were also arranged for students as an add on to the curricular activities. Workshops for Yoga, sessions on Zumba for fitness, well equipped Gym, Badminton practice etc were successfully implemented in the institution to bring about multidimensional development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	B.Ed Teaching Internship	44
BEd	B.Ed Initiatory program	48
BEd	B.Ed Action Research	44
BEd	B.Ed Survey on adolescent problems	44
BEd	B.Ed Survey on learning style of adolescent students	44
BEd	B.Ed Case studies and counselling for adolescent students	44
BEd	B.Ed Social relationship studies	44
MEd	M.Ed Teacher education internship	44
MEd	M.Ed Internship (optional subjectwise)	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Institute of Advanced Study in Education, Thrissur has always given due weightage to the reflections from different stakeholders such as students, teachers, alumni and parents with regard to the functioning of the institution in all dimensions such as curricular and co-curricular. Formal as well as informal ways have been adopted to have feedback from students. Every year a systematically prepared rating scale is given to students, comprising of various dimensions such as teaching-learning process, infra-structure facilities, teacher-pupil relationship and evaluation. The data obtained were analysed to find out the strengths as well as the weaknesses in the functioning of the institution. Critical reflections and informal discussions were conducted with students to have an exact picture of additional requirements. These sessions threw light into the better planning of different activities in future. Reflection sessions were also conducted after the school induction programme and internship programmes to reflect on their experience they had during the period. Feedback is also collected informally in a face to face manner with teachers during observation of internship. Students are also encouraged to point out the drawbacks from the part of the institution so that these pitfalls could be avoided in future. Both M.Ed and B.Ed students come forward with valuable suggestions. Students were convinced with the evaluation processes carried out by teachers through various assignments, seminars etc.</p>

Suggestions for improving the infra structure facilities were taken seriously by the institution and tried to improve the system with the available financial support of Government. Teaching-learning methods adopted by teachers as well as the teacher-pupil relationship they had experienced, held the highest level of appreciation by the students.. ICT facilities and laboratory facilities were found to be addressed more seriously. The facilities were improved in collaboration with ASAP (Additional Skill Acquisition Programme) which is venture of Government. Number of computers and internet facility were the areas which needed to be addressed seriously. Efforts have been taken to overcome the drawbacks pointed out so that the future generation of prospective teachers can have better experiences. Alumni meetings were always conducted to cherish the memories as well as to discuss the various efforts to be taken for improvement of functioning of the college. Feedback is also collected from alumni during yearly meetings and the issues faced by the college were discussed. Follow up and mentoring activities may be improved though they are already implemented in the institution. Parents were also encouraged to reflect on the experiences of their wards. Telephonic conversation with parents were also done for further clarification if needed. The requirements of their wards were taken into effect during maintenance and purchase of items. Drinking water facilities, incinerators, facilities in the classrooms were also improved after reflecting on the feedback obtained. Institution always take initiative to get the social and political support through various activities with a view to carve the future social engineers. All these reflections and the activities make the functioning of the institution in a better way.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	MALAYALAM	12	50	12
BEd	ENGLISH	7	60	11
BEd	HINDI	6	40	11
BEd	SANSKRIT	5	50	12
BEd	NATURAL SCIENCE	6	50	11
BEd	PHYSICAL SCIENCE	8	46	17
BEd	SOCIAL SCIENCE	6	45	11
BEd	MATHAMATICS	6	44	12
MEd	M.ED	50	150	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	49	46	Nil	Nil	10
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	11	11	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Following the guidelines of the Directorate of Collegiate Education, Trivandrum the institution appointed a fulltime Counsellor under Jeevani Programme to cater to the needs of those students who find it difficult to face and solve their academic and personal problems. Both the B.Ed and M.Ed students seek the help of the counselor. The students with any issues are properly cared and helped to solve their problems and lead a normal life along with other students by the Jeevani counselor. The Department of Psychology along with Jeevani conducted some mental health programs for the students. Institution has 12 fulltime teachers teaching UG and PG courses. The institution constituted Grievance Redressal Cell, Ethics Committee, Discipline committee and Student Complaint Box under the charge of teachers who look into the matter as and when required. Under the Mentor system, the full-time teachers of the college teaching optional papers and general papers have been engaged as mentors for students of each class. Students of each optional class in the institution are mainly having optional teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college diary and introduced them to students by the Principal of the college. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. For those who required counseling contact guidance cell formed in the institution with Psychology teacher as the convener of the cell. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
187	10	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	10	1	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	00	Assistant Professor	NIL

2020	Nill	Assistant Professor	NIL
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	EDU	IV	26/06/2020	06/10/2020
MEd	M.ED	IV	30/11/2020	Nill
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE at the institutional level was executed every year as prescribed by the affiliating university, University of Calicut, Kerala . However many departments evaluate students continuously through various methods, as decided by the departments themselves. Internal evaluation is mandatory and part of requirement from the affiliating university. The college conducts Continuous internal evaluation periodically for the theoretical areas of general subjects and also optional subjects. Accordingly every B.Ed. student has to take one mid terminal and one model examination as written test in addition to assignments and seminars in each semester .The students in all theory papers have to complete the Tasks/Assignments given in their syllabus which is accounted for their internal evaluation.All teachers conduct periodic class tests after the completion of units.In the case of practical aspects of B.Ed curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic year by using the available structured evaluation proforma. The students are informed in the beginning of the academic year on the modes of CIE in the academic calendar. The performance of students in CIE is analysed by the respective optional teacher and general subject teachers of the examination committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance. The institution monitors the performance of the students and reports to the parents through PTA meetings. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee. The academic calendar prepared for 2018 19 displayed the dates for our annual curricular and co-curricular programs to be conducted like dates of micro teaching, demonstration classes, criticism classes, days for audiovisual workshop day celebrations, Annual Day and Sports Day. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and co-curricular activities. Examination dates were decided by the University and intimated to the colleges, are also incorporated in the academic calendar when provided. The dates for internal examinations which are mandatory, are decided well in advance and displayed on the notice

board. This method was followed for both the terms. The tests are conducted with prior information well in advance and also with a time schedule to avoid examination stress of students with too many tests at a time. Every academic year is split into two semesters. An average of the best of the three internal tests is considered to arrive at the final internal marks of the students with regard to CIE. Apart from the CIE the college conducts model examinations at the end of the academic year in line with the university year end examination pattern. These marks are the indicators to decide the course of nature for teaching slow learners and also to enhance their academic performance on the whole. Following the college academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for semester-end examinations. The academic calendar is followed by the teachers in terms of completing the task of CIE and preparing the students for semester-end university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://iasethrissur.ac.in/?page_id=505

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MED	MEd	M.ED	41	34	83
EDU	BEd	B.ED	49	45	92
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://iasethrissur.ac.in/?page_id=505

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0

Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nill	0
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NA	NA	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NA	Nill	0	NA	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NIL	2020	Nill	Nill	NA
NIL	NA	NIL	2019	Nill	Nill	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	37	26	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NANA	Nill	Nill
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	Nill	Nill
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NA	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
925000	776387

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	18.11	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6165	1401397	Nil	Nil	6165	1401397
Reference Books	340	200648	Nil	Nil	340	200648
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	10	3000	Nil	Nil	10	3000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	40	2000	Nil	Nil	40	2000
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	2	1	1	1	1	10	0

Added	0	0	0	0	0	0	0	0	0
Total	40	1	2	1	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1197535	1176448	925000	776387

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computers - provide fast internet facility. Library - Well equipped library with ample facilities. Separate reference and reading section. Well-equipped computer lab with enough computers for all students in a class. Make use of the Psychology lab, Language lab etc for B.Ed students. Lab registers are kept, Physical Science Laboratory involves necessary chemicals / equipment's and was recorded in the stock register. The chemicals were used for conducting demonstration classes, micro- teaching classes, science show and for practice teaching purpose. Systematic disposal of waste. Proper account of visitors was maintained. A committee headed by a teaching faculty
http://iasethrissur.ac.in/?page_id=936

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. E-grantz (Online Centralised System for Disbursement of Scholarships/Schemes for all Pre-matric and Post-matric Students of SC, ST OBC community in the state of Kerala. Sc Stiphend, ,Kswcfc-Vidhya samunathi ,Minority community Scholarship	73	388735

Financial Support from Other Sources			
a) National	UGC,POST GRADUATE INDIRA GANDHI SCHOLARDHIP FOR SINGLE GIRL CHILD.(2019)	1	36000
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pre Service Course on Research Methodology and Inferential Statistics	29/10/2019	43	directorate of collegiate education, thiruvananthapuram
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	Nill	Nill	Nill	Nill
2020	NIL	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	JGRVK School Bangl ore,Ghss Che mbuchira,Car mel College, Mala,Kendriy a Vidyalaya	31	31

Sangathan, St
.Martin
Emhs, Svtb
College Mann
ampatta, Dish
a A Life
School, Poll
achi, Christ
Vidyaniketan
Icse School
Irinjakuda, A
.K.N.M.M.A.M
.H.S.S, Kattu
kulam, C.K.C.
G.H.S Pavar

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.ED	IASE	IASE	M.ED
2020	5	B.ED	Calicut University Campus, CMET ,Thrissur Cooperative Arts and Science College, Thrissur IIT, Palakkad IASE, Thrissur	Nill	M Phil PhD MA PhD M Ed

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	23
SET	28
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	42

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Arts Day	Intra College	55
Sports DAY	Annual Athletic Meet	75
Calicut University Fencing Women Championship	Intercollegiate	9
All Kerala Training College Badminton Championship	Nill	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	00	NA
2020	NIL	Internat ional	Nill	Nill	Nill	NA
Nill	NIL	National	Nill	Nill	Nill	NA
Nill	NIL	Internat ional	Nill	Nill	Nill	NA

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council also known as a student union, is a student based organization designed to help and promote college spirit. A student council provides an opportunity for students to engage in a structured partnership with teachers, parents and school staffs in the operation of their school. The functions and activities of a student council should support the aims and objectives of the council and promote the development of the school and the welfare of its students. There is a wide range of activities of benefits to the school community which a student council may wish to undertake. There are ?

Representing the views of the student body to the college management. ? Promoting good communication within the school. ? Assisting with induction and mentoring for new first year students. ? Assisting in school sporting and cultural activities. ? Assisting with or organising fund raising events for charity etc

The student council named ZENITH of Govt Institute of Advanced Study in Education, Thrissur conducted and organised various activities during academic year 2019-20.

1. Teachers day Onam celebration The members of the student council organized the both Teachers day and Onam celebration on 05 September 2019 ,where the information was provided about the meaning and essence of teachers day. Various cultural activities were presented by teachers.
2. Gandhijayanthi week The council took charge of organising Gandhi week on 3rd October 2019. Student council organized a series of cleaning activites for 1 day. Students devoted their day for cleaning the campus as well as hostel to promote a sense of cleanliness among students.
3. College union

fine arts inauguration The college union fine arts inauguration for the academic year 2019-20 was organized on 4th October 2019. Famous actor and writer Sriraman invited to inaugurate collage union inauguration. 4.

Keralapiravi Celebration Keralapiravi Celebration at IASE is always a celebration to remember . Keralapiravi day was celebrated on 1st Nov 2019 in a simple but significant manner. 5. Shanthi bhavan visit On 7th November 2029 students from B.ed visited the shanthi bhavan paliative unit under the guidance of student council. The union also collected and handed over funds for firing on the people of shanthi bhavan. 6. New year celebrations On 1st January 2020 ,celebrated newyear. The student council had decorated the hall for celebration. 7. Offstage arts day competition Offstage arts day competition for the academic year 2019-20 was organised on 18th and 19th February 2020. This day is planned to help them to explore and discover the gifts that they have got from the creator. 8. Sports day IASE, strongly believes that along with education it is important to teach young future teachers the importance of physical fitness. The annual sports day was conducted on the grounds of Vimala college, Thrissur. Various events were planned and conducted by physical education department and student council together.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two executive committee meetings were held in the year 2019-20

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal of College have a well-defined policy for the smooth and efficient functioning of the college. The college holds a staff meeting at the end of each session to plan the activities for the next year. Various committees are formed during this meeting for carrying out different tasks of the session. Similarly, an academic plan for the entire session is chalked out during the meeting. The Principal conveys officially to each member of the staff the composition of these committees and the duties that each committee has. The periodic meetings between the staff and the principal, between the non-teaching staff and the principal and between the heads of the various committees and staff members ensure the effective implementation of the various plans chalked out. First of all, there is enough transparency and accountability in the system. There is a direct access for parents and students to the the principal. Personal contacts also do exist in a very prominent and pronounced manner. The principal regularly organizes meetings of the teaching and Non-teaching staff and various committee heads. The meetings with the chairperson of the student council, and the class leaders are also a means for collecting feedback and ground realities. In short, we are in direct touch with the students, parents and the members of the society. The staff council meets

every month and evaluates the monthly programme. The principal collects feedback from the meeting . The head of institution is visionary and plays an important role in the management of curriculum,administration, allocation and utilization of resources. The leadership role of the head of the institution is reflected in the following areas: •The Head of the institution ensures that the objectives of the institution are incorporated in the curriculum. • Keeps check on timely completion of the syllabus. • Ensures the allocation of work and duties keeping in view the competencies and specialization of teachers. • Ensures fair distribution of work among staff. • Plans the instructional material and co-curricular activities in consultation with faculty members. • Frames suitable admission policy for fairness and transparency. • Grants fee concession to needy and award of stipends to deserving students. • Grants leave to staff. • Ensures Organisation of extra mural activities. • Utilizes the Amalgamated fund appropriately. • Ensures availability of sports material and facilities. • Ensures smooth and fair conduct of Examinations. • Frame societies, clubs, associations comprising of students for curricular and co-curricular activities. • Continuous guidance and supervision. • Evaluates the outcome of implemented policies. • Identifies and incorporates required changes/ modifications initiated by welcoming suggestions from teachers, students and stakeholders. • Acts as a link between faculty,office staff and students. • Ensures availability of ICT related resources and their optimum utilization by students and staff. • The Principal is available to staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The entire process is done online. The college admits students through the Common Admission Procedure of the University of Calicut. The subsequent support measures for scholarships and examinations are also done online
Industry Interaction / Collaboration	Interaction with IT@Scschool Kerala was held to chalk out training programs in employable skills in students.As part of industry collaboration, the college has adopted a nearby government school and many curricular and extracurricular activities are being organized for the well being of the students and the school as well. The college has tie up with other schools and training college inside and outside kerala. Interviews are conducted here for appointment as teachers in those institutions. Our students and students from nearby institutions participate in those interviews. We are providing books, every year for the libraries of the schools where our students are sent for internship.
Human Resource Management	The administration is very democratic

in the sense that, there is decentralization of the power. Various committees are formed to execute different activities of the college time to time. All teaching staff, Non teaching staff and students are incorporated in different extension activities of the college by utilizing their resources. Arranging talks by experts. Promoting parttime and full time research. Providing resource support. QIP programmes for faculty members and non? teaching staff. Capacity building programmes, refresher courses and in?service courses are conducted for the faculty members and non? teaching staffs.

Library, ICT and Physical Infrastructure / Instrumentation

Stock verification has been done in the library to update the details of the books. Orientation programme was given by the Librarian to various batches of students on how to use the library effectively. new books have been added to the library during this period. Laser jet printers have been installed in all the faculty rooms for easy reprographic needs of the faculty members. The IQAC has bought a brand new colour printer for its use. The existing projector system in the auditorium has been upgraded to a new one with automatic screen. New spacious classroom has been built for extra easiness in accommodating various batches. Some classrooms, veranda and a seminar hall in the main building has been renovated with good quality mat finish branded tile flooring. New sophisticated toilets are constructed for added comfort in catering the sanitary needs of girl students. Also water purifier was installed for fresh drinking water .

Research and Development

In this academic year application procedure for research center was done. Two faculty members are recognized as Research Guides by Calicut University.

Examination and Evaluation

The college practices Online Questionpapers and Online Question Bank System in the University Examinations for PG and UG. The IQAC ensures Open Books Exams for PG students in their for selective courses. To test the proficiency in basic mathematical skills, a diagnostic test was

administered for all B.Ed. students. Based on the result a bridge programme for basic mathematics was conducted in four phases. A post test has been conducted to assess the improvement. All teachers are participated in the B.Ed. Centralized Valuation camp and senior teachers are involved in the M.Ed. Centralized valuation camp. We strictly adhere to the rules prescribed by the university in conducting exams.

Teaching and Learning

The college follows outcome based Education system in its teaching and learning process. The college has enriched the teaching and learning through Moodle and Google Classroom. The college developed Econtents for the students. All the teachers are expertise in integrating ICT with their subjects. Many teachers attended ICT related seminars and workshops to improve their technical skills. To make teaching effective, a computer system and LCD projector are provided in each class room. Some teachers are involved in conducting research related with varied teaching learning strategies.

Curriculum Development

To become a center par excellence of Teacher Education, we follow a unique in Experience, Value based in approach and Pioneering in efforts for enriching and fulfilling life of all. Mission to impart state-of-the-art knowledge in to pre service teachers in various educational disciplines and to inculcate in them a high degree of social consciousness and human values, thereby enabling them and their students to face the challenges of life with courage and conviction. We have representation in most of the Academic bodies of Calicut University. The curriculum development was done at two levels, viz. P.G and U.G levels. Many of the faculty members participated in the M.Ed. curriculum revision process and B.Ed. Our faculty members also participated in workshops for textbook preparation by SCERT. Our faculty members participated and presented papers in international as well as national seminars. The college has a good number offaculty members being part of BoS in Calicut University associated with framing and restructuring of the syllabus next academic years Inclusion of Audit

courses and MOOCs for credit earning by the students, was incorporated. Bridge courses were strengthened with inclusion of a module on Quality sustenance,. The curriculum feedback given by various stakeholders is communicated to the university through BoS members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communications between the various sections are done electronically, and the subsequent action plans and reports generated online. Files are processed via digital signatures.
Administration	The administrative procedure is partially computerised currently. The plan is to convert the entire procedure online in the next two years. In the college office the details about the staff and non-teaching staff has been maintained in the computer. Library has KOHA-Library Management System (LMS) software which facilitates the transaction of books and journals and current stock of the books. Language Lab software: This software is utilized for the training in communicative English.
Finance and Accounts	The entire work in the Finance andAccounts department is computerised. Online Payment of TDS.Students are allowed to make paymentusing Digital facilities (EDC)transactions.DDFS, SPARK etc are used for file management and salary matters of staffs.
Student Admission and Support	The entire process is done online. The college admits students through the Common Admission Procedure of the University of Calicut. The subsequent support measures for scholarships and examinations are also done online
Examination	The registration of students for University exams is done online. The results are likewise declared online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	nil	NA	NA	Nill
2020	nil	NA	NA	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Pre service course on Research Methodology Inferential Statistics	NIL	29/10/2019	02/11/2019	46	Nill
2019	Seven Days Workshop on Research Methodology Inferential Statistics for training College Teachers	NIL	12/11/2019	18/11/2019	35	Nill
2019	Three Days Workshop on Information and Communication Technology in Education	NIL	05/12/2019	07/12/2019	46	Nill
2019	Workshop on Drama Art in Education	NIL	16/12/2019	21/12/2019	48	Nill
2020	Workshop on Tool Finalisation ,Analysis and Report Writing	NIL	20/01/2020	24/01/2020	42	Nill

2020	Workshop on "Towards a Techno-Pedagogue"	NIL	21/01/2020	24/01/2020	49	Nill
2020	Workshop on Understanding the Self	NIL	25/01/2020	28/01/2020	49	Nill
2020	Two day state level workshop on reading and reflecting on Text	NIL	13/02/2020	14/02/2020	60	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION COURSE IN EDUCATION	1	06/11/2019	23/11/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Interest free Cooperative society loan thrift schemes.IQAC Mutual Fund for both teaching and non teaching staff.	Interest free Cooperative society loan thrift schemes	Poor aid fund for deserving students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts both internal and external financial audits on regular basis. we believes in continuous monitoring of financial aspects of the college. Internal audit was conducted by teachers as internal auditor appointed by principal and reports were submitted . The internal audit was conducted as per Standards on Auditing (SAs) issued by ICAI. External audits are also being conducted in span of 5 to 10 years as per the requirement, namely, Accounts Office Audit, Thrissur Accountant General Office. These are regulated byJoint

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	NA
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Evaluation Committee and College Council
Administrative	Yes	Government and University	Yes	ACCOUNTANT GENERAL, GOVT. OF KERALA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The alumni association supports all the activities of the institution. They have put sincere efforts in organizing many extracurricular and extension activities of the institution. For the past many years they are providing financial support to the poor and needy students of the institute. Last year they have replaced the photocopier machine, already provided with a new sophisticated duplex machine. Copying has been made least expensive for the students with the interference of the alumni association. All the alumni are members of the college blood donation camp. Many are keeping blood relation with the institution and the society through this noble cause. Teacher's day celebrations are done in collaboration with Alumni.

6.5.3 – Development programmes for support staff (at least three)

Financial support is given by PTA. The institution gets support from P.T.A for the smooth conduct of all curricular and co-curricular activities. Regular P.T.A meetings are conducted in the college and parents involve in fruitful discussions regarding the quality concerns of the students. Financial support is also received from the P.T.A for administering different extension activities. Strongly supported the students participation in Zone arts competitions. Financial assistance for betterment of infrastructure facilities. Maintenance and repair works in women's hostel have been done.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

All the support staff are provided technical support such as computers, printers, and uninterrupted central Wi-Fi facility. Most of the supporting staff is sent for various training programmes to improve their professional skills. e-grants software for managing different grants of the students, SPARK training for managing payroll of staffs are examples. Ensuring participation in refresher and orientation programmes. Conducting seminars, expert talks and workshops.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation for UG/PG	10/06/2019	10/06/2019	17/06/2019	100
2019	Thought for the day	Nill	Nill	Nill	100
2019	RESULT ANALYSIS	Nill	Nill	Nill	100
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's day celebration	09/03/2020	Nill	91	6
Women's defence techniques	09/03/2020	Nill	91	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? IASE has its own energy conservation policy. Discussion are conducted regarding the energy conservation policy on the previous .But unfortunately the lack of financial availability, we can't implement it in this year .Even though the college had conducted so many awareness classes related to the energy conservation. ? Teachers and staff members were acting as role models in acting as functionary agencies in this ? Encouragement and special appreciation were given to students or classes who showed responsibility in switching off the lights and fans promptly when not in use

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	1

Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	Nil	1	visit to old age home	interacted with the inmates	35
2020	Nil	Nil	Nil	Nil	na	na	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International women's day	09/03/2020	Nil	97
international mother language day	21/02/2020	Nil	97
understanding the self	Nil	Nil	97
REPUBLIC DAY CELEBRATIONS	26/01/2020	Nil	50
National youth day	12/01/2020	Nil	50
Children's day	14/11/2020	Nil	50
National education day	11/11/2020	Nil	97
World mental health day	10/10/2020	Nil	97
International day of peace	21/09/2019	Nil	97
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Reduced use of plastics in the campus ? Promoted the use of re usable water

bottle ? Using LED light bulbs ? Maintaining green campus ? Water usage control
? Saving paper by unnecessary wastage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Counselling Programmes- The department of psychology extends support for B.Ed M.Ed students wholeheartedly. As this is the time they undergo certain personal and academic issues, the faculties help them by providing counselling services. Also the students are motivated to face the challenges they face in the society and to value their self-identity through conducting various classes

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://iasethrissur.ac.in/?page_id=835

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An ICT oriented training programme had been arranged In all years for all students. Various techniques for preparing each MS office software was also provided along with familiarization of google docs. A software to create quiz, 'Kahoot' also was introduced. Students were asked to prepare and conduct quiz using the newly learnt software. The various activities that can be done using this evaluation platform makes the learning process more interesting. Many other useful apps were also introduced some of them. They were also made themselves to be aware of the Government Educational portal such as Samagra. Various image editing and voice editing tools were also demonstrated. They were given sessions on audacity which is used for sound editing. The software for recording one's voice and synchronising it with already prepared PPT was also provided. They were made to be digitally efficient by encouraging them to do various experiential learning activities.

Provide the weblink of the institution

http://iasethrissur.ac.in/?page_id=835

8.Future Plans of Actions for Next Academic Year

Extension services of teaching faculty with their resourcefulness may be encouraged. Various club activities are to be organized in such a way that society gets advantage of the activities. Students may be encouraged to participate in various national and international seminars for having exposure into the new arena of knowledge and also to boost up their confidence level. Efforts should be taken to functionalize campus placement for students. Special attention may be given to educationally backward students of the Lab school of IASE so that humanitarian values and commitment towards the society may be inculcated within the prospective teachers. More seminars and workshops of national and international level may be organised for students as well as teacher fraternity to have clarity of ideas related to research methodology and inferential statistics. Dramatisation of the biopics of great personalities may be organized so as to develop respect and admiration towards the hardships and struggles they had gone through. Efforts should be taken to elaborate the dimensions of activities organized by women's cell such as gender budgeting and gender auditing. Blood donation forums should be made more functional. Charity services are to be improved by donating food, clothing, books etc to the needy and the deserving. Prospective teachers should be made skillful in ICT enabled teaching- learning process and preparing improvised aids. Students should be made more eco-friendly and responsible for environmental sustainability. Teachers

should also be given training in blogging and using online teaching tools. Abstracts of dissertations of PG students may be prepared and compiled. Cultural exchange programmes may be organized with other institutions.