



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	INSTITUTE OF ADVANCED STUDY IN EDUCATION
Name of the head of the Institution	:Dr. C Praveen
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04872331185
Mobile no.	9446532792
Registered Email	iasethrissur@gmail.com
Alternate Email	iasethrissurnaac@gmail.com
Address	Palace Road
City/Town	THRISSUR
State/UT	Kerala
Pincode	680020

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Anju I
Phone no/Alternate Phone no.	04872331185
Mobile no.	9447417997
Registered Email	iasethrissurnaac@gmail.com
Alternate Email	anjuindran@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://iasethrissur.ac.in/?page_id=476
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://iasethrissur.ac.in/?page_id=505

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.74	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	14-Nov-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To review the students evaluation process in	18-Jun-2018 4	94

terms of Internal Evaluation, Attendance, mid examinations, Assignments, Seminars for UG /PG students.		
To encourage faculty for paper publications in various National and International Seminars.	02-Jul-2018 4	94
To conduct Workshops and Faculty Development Programmes .	25-Jun-2018 5	94
It is proposed to prepare strategic plan in the Institution.	04-Jun-2018 5	83
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Plan Fund	Directorate Of Collegiate Education	2019 2018 -	1675000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and student performance.
- Feedback is regularly taken to facilitate the process.

As an advisory body the IQAC offers suggestions for development of the teaching learning process, infrastructure and in many other fields related to the college.

- The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries to improve college infrastructure. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments.
- ? The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars, Workshops etc. for the upgradation of knowledge base. The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work.
- Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students.
- The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to upgrade the knowledge base of the students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To plan strategies to increase research output	Research abstracts were published
To conduct Seminars on Quality Enhancement	Seminars were organised
To conduct orientation programme and workshop for the teaching and nonteaching staff	Workshops were conducted
To conduct Exit assessment of college and courses by the outgoing students	Assessment was done
To conduct Student Feedback on Teachers	Feedback was taken
To conduct Academic Audit	Academic audit was conducted
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Yes, Management Information System has been used in practice to store student data such as personal data, Fee, Exam

records and library details. The College uses MIS for library and administrative work. The structure of the organization allows for systematic reporting to the concerned authorities, both academic and administrative, use of computers, software for admission, attendance and online registration for university examination and uploading of internal assessment marks etc. The college has its own management information system which serves the primary purpose of providing the important information about the various aspects related to teaching faculty, their qualifications, contribution, the office staff, the library, the books and volumes, the students, the nature of their admission, results and achievements. Biometric attendance is maintained for both the teaching and the non teaching faculty. The CCTV Surveillance helps in the administration of the institution to monitor and control various academic and non academic activities. The e-governance administrative mechanism is successfully used in conveying decisions taken by the Principal and different committees. Thus MIS of our college is actively being utilized for administrative and financial management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute of Advanced Study in Education (IASE) established in 1945 as Government Training College has been functioning as a teacher training institute to churn out teachers of excellence. The institution became affiliated to University of Calicut in 1968, hence the various programmes organized and implemented are in accordance with the prescribed curriculum of University of Calicut for the year 2018-19. In order to realise the objectives envisaged in the curriculum, almost all the activities are organized in a student-centric manner. Efforts have always been taken to make the students to have a clarity on the expected learning outcomes which enables them to have a goal-oriented approach. Academic calendar was prepared to guide in the smooth conduct of various programmes in accordance with the curriculum. Faculty members used to contribute to decision making policies of B.Ed and M.Ed programmes by the University. Periodic staff meetings and Staff Council meetings gave opportunities to reflect on academic affairs and to critically and creatively analyse the implementation of the curriculum. Various enriching activities were also planned and implemented to improve the facilities in the

institution. Faculty members always took the responsibilities of organizing procee and product oriented programmes for students. Workshops were organized for students to have direct experience in making ICT enabled teaching. Workshops were also conducted for EPC works of the curriculum. Initiatory school experience, internship (in two faces) were also conducted systematically. Students were provided with adequate training in various teaching skills and they were made confident enough to face the internship programme Efforts were also taken to develop a critical outlook within the students through constructivist and critical pedagogy. Multiple strategies such as brain storming, debate and discussion, role play, questioning etc were adopted by teachers. Opportunities to reflect on social commitment and introspection were provided through discussion platforms such as 'Thought for the day', seminars, practicums etc. Library and computer lab facilities were provided for students to thrive their cognitive demands. Teachers were equally approachable for students for guidance and to suggest remedial measures at any time. Peer evaluation, reflective journal, collaborative techniques etc were also used for transaction. Workshops in research methodology were also organized for M.Ed students to make them confident enough in doing their dissertation works. Guest talks were also arranged for students as an add on to the curricular activities. Workshops for Yoga, sessions on Zumba for fitness, well equipped Gym, Badminton practice etc were successfully implemented in the institution to bring about multidimensional development. Ample opportunities were also provided for the development of artistic expression of the students through various activities. Community living camps were also organized for citizenship training. Work experience and art education workshops unwrapped the capabilities of students. Continuous evaluation of curricular and co-curricular activities are done systematically. Students were convinced on their performance level in academic activities and remedial measures were also given. Efforts were taken to motivate students to be socially responsible citizens by participating in various rescue activities during natural calamities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed Teaching Internship	48
BEd	B.Ed Action Research	48
BEd	B.Ed Survey on adolescent problems	48
BEd	B.Ed Survey on learning style of adolescent students	48
BEd	B.Ed Case studies and counselling for adolescent students	48
BEd	B.Ed Social relationship studies	48
MEd	M.Ed Teacher education internship	41
MEd	M.Ed Internship (optional subjectwise)	23
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Institute of Advanced Study in Education (IASSE) established in 1945 as Government Training College has been functioning as a teacher training institute to churn out teachers of excellence. The institution become affiliated to University of Calicut in 1968, hence the various programmes organized and implemented are in accordance with the prescribed curriculum of University of Calicut for the year 2018-19. In order to realise the objectives envisaged in the curriculum, almost all the activities are organized in a student-centric manner. Efforts have always been taken to make the students to have a clarity on the expected learning outcomes which enables them to have a goal-oriented approach. Academic calendar was prepared to guide in the smooth conduct of various programmes in accordance with the curriculum. Faculty</p>

members used to contribute to decision making policies of B.Ed and M.Ed programmes by the University. Periodic staff meetings and Staff Council meetings gave opportunities to reflect on academic affairs and to critically and creatively analyse the implementation of the curriculum. Various enriching activities were also planned and implemented to improve the facilities in the institution. Faculty members always took the responsibilities of organizing process and product oriented programmes for students. Workshops were organized for students to have direct experience in making ICT enabled teaching. Workshops were also conducted for EPC works of the curriculum. Initiatory school experience, internship (in two faces) were also conducted systematically. Students were provided with adequate training in various teaching skills and they were made confident enough to face the internship programme. Efforts were also taken to develop a critical outlook within the students through constructivist and critical pedagogy. Multiple strategies such as brain storming, debate and discussion, role play, questioning etc were adopted by teachers. Opportunities to reflect on social commitment and introspection were provided through discussion platforms such as 'Thought for the day', seminars, practicums etc. Library and computer lab facilities were provided for students to thrive their cognitive demands. Teachers were equally approachable for students for guidance and to suggest remedial measures at any time. Peer evaluation, reflective journal, collaborative techniques etc were also used for transaction. Workshops in research methodology were also organized for M.Ed students to make them confident enough in doing their dissertation works. Guest talks were also arranged for students as an add on to the curricular activities. Workshops for Yoga, sessions on Zumba for fitness, well equipped Gym, Badminton practice etc were successfully implemented in the institution to bring about multidimensional development. Ample opportunities were also provided for the development of artistic expression of the students through various activities. Community living camps were also organized for citizenship training. Work experience and art education workshops unwrapped the capabilities of students. Continuous evaluation of curricular and co-curricular activities are done systematically. Students were convinced on their performance level in academic activities and remedial measures were also given. Efforts were taken to motivate students to be socially responsible citizens by participating in various rescue activities during natural calamities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	M.Ed	50	100	27
MEd	B.Ed	50	300	48
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	48	27	11	11	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	11	11	Nil	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students with any issues are properly cared and helped to solve their problems and lead a normal life along with other students. institution has 12 fulltime teachers teaching UG and PG courses. The institution constituted Grievance Redressal Cell, Ethics Committee, Discipline committee and Student Complaint Box under the charge of teachers who look into the matter as and when required. Under the Mentor system, the full-time teachers of the college teaching optional papers and general papers have been engaged as mentors for students of each class.

Students of each optional class in the institution are mainly having optional teacher as their mentor. At the beginning of the academic session, the class-wise names of the mentors are displayed on the college diary and introduced them to students by the Principal of the college. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. For those who required counseling contact guidance cell formed in the institution with Psychology teacher as the convener of the cell. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class-performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
48	11	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	Nil	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
2019	NIL	Assistant Professor	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.ED	FOURTH	10/11/2019	12/06/2019
BEd	EDU	FOURTH	04/12/2019	06/10/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the CIE norms prescribed by the affiliating university, University of Calicut, Kerala . However many departments evaluate students continuously through various methods, as decided by the departments themselves. Internal evaluation is mandatory and part of requirement from university. The college conducts Continuous internal evaluation periodically for the theoretical areas of general subjects and also optional subjects. Accordingly every B.Ed student has to take one mid terminal and one model examination as written test in addition to assignments and seminars in each semester .The students in all theory papers have to complete the Tasks/Assignments given in their syllabus which is accounted for their internal evaluation. All teachers conduct periodic class tests after the completion of units. In the case of practical aspects of B.Ed curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic year by using the available structured evaluation proforma. The students are informed in the beginning of the academic year on the modes of CIE in the academic calendar. The performance of students in CIE is analysed by the respective optional teacher and general subject teachers of the examination committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance. The institution monitors the performance of the students and reports to the parents through PTA meetings. Parents/ Guardians are advised to note the performance of their wards and take remedial measures if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee. The academic calendar prepared for 2018 19 displayed the dates for our annual curricular and co-curricular programs to be conducted like dates of micro teaching, demonstration classes, criticism classes, days for audiovisual workshop day celebrations, Annual Day and Sports Day. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and co-curricular activities. Examination dates were decided by the University and intimated to the colleges, are also incorporated in the academic calendar when provided. The dates for internal examinations which are mandatory, are decided well in advance and displayed on the noticeboard. This method was followed for both the terms. The tests are conducted with prior information well in advance and also with a time schedule to avoid examination stress of students with too many tests at a time. Every academic year is split into two semesters. An average of the best of the three internal tests is considered to arrive at the final internal marks of the students with regard to CIE. Apart from the CIE the college conducts model examinations at the end of the academic year in line with the university year

end examination pattern. These marks are the indicators to decide the course of nature for teaching slow learners and also to enhance their academic performance on the whole. Following the college academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for semester-end examinations. The academic calendar is followed by the teachers in terms of completing the task of CIE and preparing the students for semester-end university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://iasethrissur.ac.in/?page_id=517

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MED	MEd	M.ED	23	22	95.65
EDU	BEd	B.Ed	52	47	90.38

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://iasethrissur.ac.in/?page_id=517

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	nil	0	0
Students Research Projects (Other than compulsory by the University)	0	nil	0	0
Projects sponsored by the University	0	nil	0	0
Industry sponsored Projects	0	nil	0	0
Interdisciplinary Projects	0	nil	0	0

Minor Projects	0	nil	0	0
Major Projects	0	nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	NA	NA	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0
International	NIL	Nil	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
NIL	NIL	NA	2018	0	NA	Nil
NIL	NIL	NA	2019	0	NA	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nil	Nil	0
NIL	NIL	NIL	2019	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	37	26	Nil
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nil	Nil
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	B.Ed School Teaching Internship	1. SMTGHSS Chelakkara	Nill	Nill	Nill
Nill	Nill	2. GHSS Ch eruthuruthy	Nill	Nill	Nill
Nill	Nill	3. GUPS Edathara	Nill	Nill	Nill
Nill	Nill	4. GOVT H.S Villadom	Nill	Nill	Nill
Nill	Nill	5. Deepthi HSS Thalore	Nill	Nill	Nill
Nill	Nill	6. St joseph CGHS THRISSUR	Nill	Nill	Nill
Nill	Nill	7. GMGHSS KUNNAMKULAM THRISSUR	Nill	Nill	Nill
Nill	Nill	8. S.N H S S I rinjalakuda	Nill	Nill	Nill
Nill	Nill	SREE Durga vilasam H.S Peramangalam	Nill	Nill	Nill
Nill	Nill	10. Martim otheyos high school chela kottukara 11. GOVT G H S THRISSUR 12. GOVT MODEL BOYS HIGH SCHOOL THRISSUR 13. Marthoma girls high school Thrissur	Nill	Nill	Nill

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NA	Nil

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1044600	977664

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
koha	Fully	18.11	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	170	224272	Nil	Nil	170	224272
Reference	45	6787	Nil	Nil	45	6787

Books						
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	10	5450	Nill	Nill	10	5450
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	40	2000	Nill	Nill	40	2000
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	1	1	1	1	1	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	1	1	1	1	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
745125	726731	1044600	977664

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computers - provide fast internet facility. Library - Well equipped library with ample facilities. Separate reference and reading section. Well-equipped computer lab with enough computers for all students in a class. Make use of the Psychology lab, Language lab etc for B.Ed students. Lab registers are kept, Physical Science Laboratory involves necessary chemicals / equipment's and was recorded in the stock register. The chemicals were used for conducting demonstration classes, micro- teaching classes, science show and for practice teaching purpose. Systematic disposal of waste. Proper account of visitors was maintained. A committee headed by a teaching faculty

<http://iasethrissur.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	1. E-grantz (Online Centralised System for Disbursement of Scholarships/Schemes for all Pre-matric and Post-matric Students of SC, ST OBC community in the state of Kerala.	35	320605
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Two Day Workshop on Academic Writing	27/02/2019	68	Directorate of Collegiate Education, Thiruvananthapuram, Kerala
Workshop on SUP	07/02/2019	49	Directorate of Collegiate Education, Thiruvananthapuram,

			Kerala
Workshop on Understanding the Self	15/01/2019	49	Directorate of Collegiate Education, Thiruvananthapuram, Kerala
Workshop on Critical	03/01/2019	48	Directorate of Collegiate Education, Thiruvananthapuram, Kerala
Four Days Residential Community Living Camp	17/12/2018	48	Directorate of Collegiate Education, Thiruvananthapuram, Kerala
Workshop on Art and Drama	10/12/2018	48	Directorate of Collegiate Education, Thiruvananthapuram, Kerala
Research Methodology and Inferential Statistics in Education for M Ed Students	03/12/2018	44	Directorate of Collegiate Education, Thiruvananthapuram, Kerala
Workshop on Information and communication technology	07/11/2018	44	Directorate of Collegiate Education, Thiruvananthapuram, Kerala
Two Days Workshop on Language Across Curriculum - Reading and Reflecting on Texts for B Ed Students	27/09/2018	48	Directorate of Collegiate Education, Thiruvananthapuram, Kerala
Pre Service Course on Research Methodology and Inferential Statistics	11/09/2018	23	Directorate of Collegiate Education, Thiruvananthapuram, Kerala
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2018	NIL	Nil	Nil	Nil	Nil
2019	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NILO	Nil	Nil	ST. Aloysius college elthuruth, CJMAHSS Varandarapilly, Mar Dionysius College, Pazhanji, Indian School, Al Wadi Al Kabir (Muscat), Sree Krishna College GVR, Cordova International School, Palakkad, St.Thomas Convent HSS, Palakkad, Govt UP School, Chamra	18	18
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	1	B.Ed	Education	IASE Thrissur	M.Ed
Nil	1	B.Ed	Education	St.Thomas College	M.Sc. Mathematics

Nill	1	B.Ed	Education	St.Mary's College	M.Sc. Mathematics
2018	2	B.Ed	Education	Calicut University Campus	M.Sc. Mathematics
2018	1	B.Ed	Education	SSUS kalady	M.Phil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
SET	28
Any Other	2
Any Other	48
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Arts Daycollege	college	60
Calicut Univerty D Zone Arts Fest	Intercollegiate	1
Annual Athletic Meet	college	60
All Kerala Training College Badminton Championship	Intercollegiate	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	Nill	Nill
2018	NIL	Internat ional	Nill	Nill	Nill	Nill
2019	NIL	National	Nill	Nill	Nill	Nill
Nill	NIL	Internat ional	Nill	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the election held on 9th October 2018, 8 Union members, 3 class representatives and 9 Association secretaries were elected without opposition to the college Union 2018-19. Dr. P.V. Happy and Dr. R. Lakshmi took charge of

College Union Staff Advisor and Fine Arts Advisor respectively. Campus Cleaning As the first programme, the students union conducted a cleaning programme on 11th October 2018 under the leadership of chairman, Mr. Muhammed Nasik, even before the official inauguration of the union. The students actively participated in cleaning the premises of IASE. Tea and snacks were served after the programme. College Union Inauguration The official inauguration of the college union was held on 25th October 2018. Assistant Commissioner of Police Mr. V.K. Raju was the chief guest of the day. Inauguration of fine arts was also conducted on the same day. Well known poet and lyricist, Sri. Engandiyoor Chandrashekarar blessed the occasion with his presence. College Union chairman Mr. Muhammed Nasik welcomed the gathering and Principal Dr. C. Praveen presided the function. Dr. P.V. Happy (Staff advisor), Dr. Anju I. (Staff Council Secretary), Ms. Sheena Jose (Staff Secretary), Dr. Lakshmi R. (Fine Arts advisor), Mr. Vijayan and Ms. Midhili V.S. (General secretary) felicitated the function. Fine arts secretary Ms. Amrutha P. Santhosh delivered the vote of thanks. 'Keralapiravi' Celebration On the occasion of 'Keralapiravi' on November 1st, a 'Malayali Thanima' competition was conducted by the college union, after 4 rounds of various competitions, Ms. Sindhu C.S. of Malayalam department bagged the first prize. Various other competitions including versification and poster making were also conducted the same day. Cultural programmes from the part of the students were also performed in between.

International Students Day A quiz competition was held on the day of International Students day, celebrated on 17th of November. A group of 2 students from every department participated in the competition and the winners were given a token of appreciation in the college assembly. Christmas - New Year celebration As part of the Christmas and New Year, a celebration was conducted by the college union on December 20, 2018. Principal Dr. C. Praveen cut the cake and shared the Christmas message with students. Various cultural programmes from the part of the students were conducted thereof. Sports Day 2018-19 The sports day of the academic year 2018-19 was conducted on 21st of December under the leadership of General Captain Ms. Shana C. with the whole hearted cooperation of Physical Education teacher Dr. Sreekala K.G. The students were grouped into 4 and the competitions were held in the ground of Vimala College, Thrissur. Muhammed Nasik K. of Physical Science department and Anitha C.S. of 1st year M.Ed bagged the overall championship.. D-Zone Competition. International Women's Day A rally and a programme in college auditorium were conducted as part of the Women's Day celebration 2019 on 9th March. Well acclaimed writer and academician Ms. Rosy Thampi was the chief guest as well as the key speaker of the day. Mental Health Care Centre Visit On

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One executive committee and one general body meeting were held in the year 2018-19

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal is the administrative head of the institution taking care of the day to day functions with the involvement of stakeholders. Staff Council 1. Dr.C. Praveen. Principal in charge 2. Smt.Sheena Jose.A Assistant Professor 3. Dr.R.Lakshmi Assistant Professor 4. Dr.Happy.PV Assistant Professor 5. Smt.Anitha.KD Assistant Professor 6. Dr.E N Unnikrishnan Assistant Professor 7. Dr.Anju.I Assistant Professor 8. Dr.Santhosh Areekuzhiyil Assistant Professor 9. Dr.Mubi.K.Mohammedali Assistant Professor 10. Dr.Sreekala.K.G. Assistant Professor 11. Mr.Venugopal.C Assistant Professor

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>To become a center par excellence of Teacher Education, we follow a unique in Experience, Value based in approach and Pioneering in efforts for enriching and fulfilling life of all. Mission to impart state-of-the-art knowledge in to pre service teachers in various educational disciplines and to inculcate in them a high degree of social consciousness and human values, thereby enabling them and their students to face the challenges of life with courage and conviction. We have representation in most of the Academic bodies of Calicut University. The curriculum development was done at two levels, viz. P.G and U.G levels. Many of the faculty members participated in the M.Ed. curriculum revision process and B.Ed. Our faculty members also participated in workshops for textbook preparation by SCERT. Our faculty members participated and presented papers in international as well as national seminars. The college has a good number of faculty members being part of BoS in Calicut University associated with framing and restructuring of the syllabus next academic years Inclusion of Audit courses and MOOCs for credit earning by the students, was incorporated Bridge courses were strengthened with inclusion of a module on Quality sustenance,. The curriculum feedback given by various stakeholders is communicated to the university through</p>

	BoS members.
Teaching and Learning	The college follows outcome based Education system in its teaching and learning process. The college has enriched the teaching and learning through Moodle and Google Classroom. The college developed Econtents for the students. All the teachers are expert in integrating ICT with their subjects. Many teachers attended ICT related seminars and workshops to improve their technical skills. To make teaching effective, a computer system and LCD projector are provided in each class room. Some teachers are involved in conducting research related with varied teaching learning strategies
Examination and Evaluation	The college practices Online Questionpapers and Online Question Bank System in the University Examinations for PG and UG. The IQAC ensures Open Books Exams for PG students in their for selective courses. To test the proficiency in basic mathematical skills, a diagnostic test was administered for all B.Ed. students. Based on the result a bridge programme for basic mathematics was conducted in four phases. A post test has been conducted to assess the improvement. All teachers are participated in the B.Ed. Centralized Valuation camp and senior teachers are involved in the M.Ed. Centralized valuation camp. We strictly adhere to the rules prescribed by the university in conducting exams.
Research and Development	In this academic year application procedure for research center was done. Two faculty members are recognized as Research Guides by Calicut University.
Library, ICT and Physical Infrastructure / Instrumentation	Stock verification has been done in the library to update the details of the books. Orientation programme was given by the Librarian to various batches of students on how to use the library effectively. new books have been added to the library during this period. Laser jet printers have been installed in all the faculty rooms for easy reprographic needs of the faculty members. The IQAC has bought a brand new colour printer for its use. The existing projector system in the auditorium has been upgraded to a new one with automatic screen. New spacious

	<p>classroom has been built for extra easiness in accommodating various batches. Some classrooms, veranda and a seminar hall in the main building has been renovated with good quality mat finish branded tile flooring. New sophisticated toilets are constructed for added comfort in catering the sanitary needs of girl students. Also water purifier was installed for fresh drinking water .</p>
Human Resource Management	<p>The administration is very democratic in the sense that, there is decentralization of the power. Various committees are formed to execute different activities of the college time to time. All teaching staff, Non teaching staff and students are incorporated in different extension activities of the college by utilizing their resources. Arranging talks by experts. Promoting parttime and full time research. Providing resource support. QIP programmes for faculty members and non? teaching staff. Capacity building programmes, refresher courses and in?service courses are conducted for the faculty members and non? teaching staffs.</p>
Industry Interaction / Collaboration	<p>Interaction with IT@Scschool Kerala was held to chalk out training programs in employable skills in students. As part of industry collaboration, the college has adopted a nearby government school and many curricular and extracurricular activities are being organized for the well being of the students and the school as well. The college has tie up with other schools and training college inside and outside kerala. Interviews are conducted here for appointment as teachers in those institutions. Our students and students from nearby institutions participate in those interviews. We are providing books, every year for the libraries of the schools where our students are sent for internship.</p>
Admission of Students	<p>The entire process is done online. The college admits students through the Common Admission Procedure of the University of Calicut. The subsequent support measures for scholarships and examinations are also done online.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Communications between the various sections are done electronically, and the subsequent action plans and reports generated online. Files are processed via digital signatures.
Administration	The administrative procedure is partially computerised currently. The plan is to convert the entire procedure online in the next two years. In the college office the details about the staff and non-teaching staff has been maintained in the computer. Library has KOHA-Library Management System (LMS) software which facilitates the transaction of books and journals and current stock of the books. Language Lab software: This software is utilized for the training in communicative English.
Finance and Accounts	The entire work in the Finance and Accounts department is computerised. Online Payment of TDS. Students are allowed to make payment using Digital facilities (EDC) transactions. DDFS, SPARK etc are used for file management and salary matters of staffs.
Student Admission and Support	The entire process is done online. The college admits students through the Common Admission Procedure of the University of Calicut. The subsequent support measures for scholarships and examinations are also done online.
Examination	The registration of students for University exams is done online. The results are likewise declared online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NA	NA	Nil
2018	NIL	NA	NA	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2018	Workshop on Research methodology	NIL	03/12/2018	05/12/2018	44	Nil
2018	Pre Service course on Research methodology Inferential Statistics	NIL	11/09/2018	28/09/2018	23	Nil
2018	In service Course for High school Teachers	NIL	27/09/2018	28/10/2018	27	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme on Strategic management of human resources among academia	1	20/07/2018	16/08/2018	28
Refresher course on Gender ,School and society	1	12/11/2018	16/11/2018	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Interest free Cooperative society loan thrift schemes.IQAC Mutual Fund for both teaching and non teaching	Interest free Cooperative society loan thrift schemes	Poor aid fund for deserving students

staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts both internal and external financial audits on regular basis. We believes in continuous monitoring of financial aspects of the college. Internal audit was conducted by teachers as internal auditor appointed by principal and reports were submitted . The internal audit was conducted as per Standards on Auditing (SAs) issued by ICAI. External audits are also being conducted in span of 5 to 10 years as per the requirement, namely, Accounts Office Audit, Thrissur Accountant General Office. These are regulated by Joint Director, Higher Education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	university	Yes	Evaluation Committee and College Council
Administrative	Yes	Govt. and Univerisity	Yes	Accountant General

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The alumni association supports all the activities of the institution. They have put sincere efforts in organizing many extracurricular and extension activities of the institution. For the past many years they are providing financial support to the poor and needy students of the institute. Last year they have replaced the photocopier machine, already provided with a new sophisticated duplex machine. Copying has been made least expensive for the students with the interference of the alumni association. All the alumni are members of the college blood donation camp. Many are keeping blood relation with the institution and the society through this noble cause. Teacher's day celebrations are done in collaboration with Alumni.

6.5.3 – Development programmes for support staff (at least three)

An active Parents Teachers Association functions on campus. General Bodymeetings are organized and executive meeting in every 3 months. Majoractivities: 1.Scholarships and support in various projects of the college, are rendered and the Executive committee looks into the day to day running of colleg ematters, while the inclusion of parents and teachers in the College Development Society ensures the initiation of long term projects. Financial support is given by PTA.The institution gets support from P.T.A for the smooth

conduct of all curricular and co-curricular activities. Regular P.T.A meetings are conducted in the college and parents involves in fruitful discussions regarding the quality concerns of the students. Financial support is also received from the P.T.A for administering different extension activities. Strongly supported the students participation in Zone arts competitions. Financial assistance for betterment of infra-structure facilities. Maintenance and repair works in women's hostel have been done.

1. Training in Software to operate Management Information System
 2. Orientation programme for newly recruited support staff
 3. Capacity building programmes and team building HR development sessions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Not applicable as it is a government institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation for UG/PG	01/06/2018	Nil	Nil	100
2018	Thought for the day	Nil	Nil	Nil	100
2018	result analysis	Nil	Nil	Nil	100

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
COMMUNITY LIVING CAMPS	Nil	Nil	46	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil

Ramp/Rails	Yes	3
Braille Software/facilities	Yes	1
Rest Rooms	Yes	20
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	Nil	1	VISIT TO POOR HOME	INTERACTED WITH THE AGED	48
2019	4	4	Nil	3	VOISIT TO OLD AGE HOMES AND POOR HOMES	HELPED THEM TO OVER COME THEIR SOLITUTE AND INTERACTED WITH THEM	48

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
community living camp	Nil	it enhanced in developing the millennium development goals like learning to live together etc

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
COMMUNITY LIVING CAMP	Nil	Nil	48
THOUGHT FOR THE DAY	Nil	Nil	48

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

PLASTIC FREE CAMPUS GREEN CAMPUS HERBAL GAREN MOTIVATING TO USE INK PENS
MINIMISING FOOD WASTAGE

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

FREE FOOD TO POOR VISITING THE OLD AGE HOMES CULTIVATING GOOD PRACTICES

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://iasethrissur.ac.in/?page_id=835

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To develop world class teachers and teacher educators who can guide the generation for transforming the world to be a better place to live in where people and nations live in peace and harmony with nature- being the vision of the institution, due emphasis was always given to update the knowledge of prospective teachers (both theoretically and practically) so that they become competent enough to meet the challenges of the technological driven world. Getting updated and functionally competent in the area of ICT is an inevitable requirement needed for a successful teacher of this century. With this objective, ICT oriented training programme was arranged for UG and PG students of this institution. This has become a routine programme of the institution. Various techniques for preparing each MS office software were also provided along with familiarization of google docs. The various activities that can be done using this evaluation platform makes the learning process more interesting. Students were asked to prepare and conduct quiz using the newly learnt software. Government Educational portal 'Samagra' was also familiarized so that they can use it effectively during internship. Training in various image editing and voice editing tools were also provided. They were given sessions on audacity which is used for sound editing. The various hands-on experiences provided during the workshop has made them confident enough in bringing technology into classroom.

Provide the weblink of the institution

http://iasethrissur.ac.in/?page_id=835

8.Future Plans of Actions for Next Academic Year

To become centre of excellence is our long cherished dream . in order to attain that we are trying our level best through our class room practices. every student teacher who got admission to this institution should be entirely different person once they complete the course. to make them competent in their subject and fluent in English communication we would like to introduce several programmes.