YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	INSTITUTE OF ADVANCED STUDY IN EDUCATION THRISSUR
• Name of the Head of the institution	DR RAJESWARY K
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04872331185
• Mobile no	7356879002
• Registered e-mail	iasethrissur@gmail.com
• Alternate e-mail	iasethrissurnaac@gmail.com
• Address	PALACE ROAD THRISSUR
• City/Town	THRISSUR
• State/UT	KERALA
• Pin Code	680020
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**UNIVERSITY OF CALICUT**	
• Name of the IQAC Coordinator	**Dr HAPPY P V**	
• Phone No.	**9446870670**	
• Alternate phone No.	**4872331185**	
• Mobile	**8848872751**	
• IQAC e-mail address	**drpvhappy@gmail.com**	
• Alternate Email address	**iasethrissurnaac@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://iasethrissur.ac.in/?page_id=476**	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	**http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/11/academic-calender-20-21.pdf**	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.74**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**14/11/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	No File Uploaded	

9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Conducted Research Workshops * Webinars and Online Orientations, Faculty development programs, workshops and seminars were organized to ensure quality in higher education . ? Talk series on Research Methodology were organized. ? Staff was encouraged to participate and present their research papers in national and international seminars. ? A movement on Save Girl Child and Teach Girl Child was organized. ? Gender sensitization programmes were organized. ? Actively involved in flood relief activities in the aftermath of Kerala floods. ? Alumni committee was strengthened.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
?Create environmental sensitivity among staff and students ?Orient the faculty and students towards MOOC courses and SWAYAM platform ?Prepare for the second cycle of NAAC ?Students prepared their own blogs and uploaded e-content prepared by them ?Conducted several extension activities	nitiated zero waste management in the college campus, instituted Green Protocol All students enrolled in various MOOC courses, some of them successfully cleared the online tests and were awarded certificates Conducted orientation programme on the revised NAAC accreditation and assessment process Update the digital teaching and learning knowledge and skills of the faculty and students. Conduted workshops and provided training in preparation of E content, Creation of blogs,uploading of e-content,. actively involved in flood relief activities in aftermath of Kerala. Conducted various activities during association period , competitions, Arts fest, Sports Meet, Drama workshop, short film production, script writing, filming documentaries, preparation of E Content Publish the biannual issues of the college Journal Published two issues of the college journal Enrich the reaesrch skills of the faculty and students Members of faculty and students particiapted and presented research papers in several seminars. Ensure all round development of students
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	30/06/2020

15. Multidisciplinary / interdisciplinary

In the view of NEP 2020, the college has taken initiative to convert the institution into a multi-disciplinary institution. The college is under the Department of Collegiate Education of the Government of Kerala. The Government of Kerala provide directions to convert our college as multi-disciplinary even though the college faculty members have conducted a discussion on the possibilities of conversion into multi-disciplinary by starting other courses..Integrated Teacher Education Programs will be provided in the institution as per Government decision.

16. Academic bank of credits (ABC):

The college encourages the faculty members to participate in the proportion of reading materials for student teachers. Students have done MOOC-SWAYAM Courses, and participated in Online Courses and prepared e contents.

17. Skill development:

Students attended ICT Workshops and prepared Econtents in the respective disciplines.Skill in Brochure design, Survey forms,Online assessments.Preparation of slides and collaborating them. Workshops on Teacher enrichment

Learning and Teaching with Agriculture
Visit to the agricultural university – familiarised fundamentals of agriculture – project on infusing agriculture activities into teaching methodologies - Training provided to students teachers on different types of house farming and community farming
 – Learn from Nature
Visit to botanical gardens in view to identify the plants and to learn the importance of plants
 Eco-friendly Pedagogic Practices
Installed eco friendly pedagogic class rooms in the campus – visit to eco friendly and alternative schooling.
Herbal Garden

herbal garden has been set up to familiarise the herbal plants and their use in daily life
Swacha Bharath
Invited experts to the college to train the children on waste management – training to recycle and re use the waste materials – plastic free campaign

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college celebrated cultural events in the college. The Onam is celebrated to propagate the traditional culture and values of the Kerala community.

For the promotion of traditional languages, the college conducted the celebration of Sanskrit Day, Hindi Divas and Mother tongue day. To motivate Musical Intelligene ,renouned Kathakali artist Sri Sadanam Harikumar conducted demo class.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

During the internship programs, Students are conductiong the classes on outcome based approach.Along with the acquisition of Knowledge,Skills as outcomes are also expected as an impact of Teaching- Learning process.Students conduct educational surveys,exhibitions in schools,Puppetry for Pedagogical practices.Designs student artifacts .

20.Distance education/online education:

Students are participating in online classes of the institution and of other colleges,Participating in online competitions.Joining for MOOC Courses-SWAYAM.

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **110**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **33**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **82**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **15**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**10**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**110**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**33**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**82**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**12**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	15

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2789
4.3 Total number of computers on campus for academic purposes	18

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Curriculum is prepared by the Board of Studies of the affiliating university, University of Calicut, and approved by the Academic Council. The institution follows the calendar of events prepared by the University of Calicut. The college calendar of events is prepared according to the university academic calendar.The college calendar of events include various days of importance, the details of the curricular programs, the dates of various academic programs, the dates of submission of various reports, the dates of continuous evaluation activities, the dates of publication of attendance reports, vacation activities and semester break.The college time table committee prepares the college time table for B.Ed and M.Ed courses, as per the curriculum and the academic calendar prepared by the University of calicut.The students' performance is assessed through a continuous evaluation process, which includes internal tests and various tasks and assignments.In addition to the academic programs, various co-curricular activities are also conducted, aiming at the

overall development of student teachers. e -learning is the transaction method used in the pandemic period.After the completion of the course,feedback from students are collected,analysed and revisions are made.

Research centre is also functioning as per the guidelines of University of Calicut.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/11/academic-calender-20-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the calendar of events prepared by the University of Calicut. The college calendar of events is prepared according to the university academic calendar. The necessary adaptations are made based on thorough discussions among the principal, college IQAC and the staff members. The college calendar of events include various days of importance, the details of the curricular programs, the dates of various academic programs, the dates of submission of various reports, the dates of continuous evaluation activities, the dates of publication of attendance reports, vacation activities and semester break.

The students' performance is assessed through a continuous evaluation process, which includes internal tests and various tasks and assignments. The college examination committee implements the continuous evaluation process, as per the college academic calendar. The principal monitors the proper implementation of the continuous evaluation activities. In addition to this, college IQAC conducts internal audits to ensure compliance with the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/11/academic-calender-20-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IASE is imparting curriculum for B.Ed and M.Ed by integrating the components of Teacher Education prescribed by the University along with areas of co curricular activities which is essential for becoming a human, technological and a professional mentor. During the program the student teacher are practicing their pedagogical and technological skills in the classroom , library, through various field trips, and internship programs. T The innovative practices during the internship contain the orientation of laws, orientation of cyber laws, gender neutrality and inculcate human values by conducting programsfor developing compassion in the student teachers. Visit to old age home and giving food to the old and sick people, blood donation enables them to treat the needy one and promote the human values. On the World Environment Day, the Earth Day the college is observing seminars and saplings are

planted in the campus and in their homes. Seminar ongender
sensitive issues are of greater importance to the reconstruction
of a modern egalitarian society. Seminars on profesional ethics,
invited talks of distinguished professors and workshops including
ICT workshops are conducted for the professional development.Staff
are also participating in thes types of exercises as partof the
professional updation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

110

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of class test, assignments,tutorials, etc, the students are classified into advanced learners and slow learners. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented. An integrated approach is followed in the classes by our faculty. Modern technological methods along with traditional teaching methods are used to cater the diversified needs of these two categories of students.

Slow Learners: Tutorials and remedial classes are organizedfor giving special coaching to these limited number of students in areas where they need support which help them to cop up with the abilities of average students. Teachers prepare learning materials and suggest books available in the library written in easier form in the concerned subject are made available to students. Bilingual explanations and discussions are done in the class with the aim of reaching out to the slow learners so that they can be brought at par with the rest of the class.

Advanced Learners: During lectures, class tests, assignments and interaction outside the class, the teachers are able to assess the calibre of the students and identify the advanced learners.

Departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential. Such students are encouraged to participate in university level competitions. Students are encouraged to participate in national seminars, workshop conducted by other teacher training institutions. The institutions itself arrange several programmes including webinars to update their knowledge. They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future. Peer teaching sessions are arranged for the benefit of slow learners as well as for improving the capabilities of advanced learners.

File Description	Documents
Paste link for additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/10/Student-diversity.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
110	**11**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable students to realize their potential and evolve as leaders and transforming agents of society. Community living camp, various club activities, a plastic-free campus, and cleaning the surroundings, which help them to aware of eco-friendly practices. The Department of Psychology along with the Jeevani cell, and physical education department conducted some mental health programs such as Yoga , Aerobics for the students. EPC (ENHANCING PROFESSIONAL COMPETENCIES) courses are familiarized to students.

The importance of emotional integration and international understanding by cutting across the socio-economic and cultural barriers to create opportunities for easy access, equity, and quality education through the subjects of study are promoted. Use of ICT is being enhanced. Professional Counsellors are employed to enhance the learning process. Special lectures/webinars are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge. Physical Education Practicum Camps and games are organized. The college employs an interactive approach through discussions, debate for greater participation and interactive learning.

Newsletters and Magazines are being published. Two hours per week are allotted for Association Activities. School initiatory. Internship,field visit, visiting and interacting with various teacher Education institutions contribute much in experiential learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/10/Student-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a Wi-Fi enabled campus which helps the teachers and students to stay connected to the internet forupdating knowledge and skills.The college has ICT enabled classroomshaving Desktops, Laptops,Projectors which helps in the e-learning process. The college has an Automated Library with issue and return of books made online. The library is N-LIST e-resources subscribed by the institution to make easy access of e-books and e-journals. This provides resources to enable them to do research. The college has well equipped computer Lab with high speed internet connectivity, also equipped with printer, scanner , LCD T.V,Projector, interactive white board and UPS supply. Psychology Lab is associated withpsychological equipment's and test for giving training in applied psychological skills with the purpose of creating students with the ability and knowledge about teaching learning process. Teachers make and present PowerPoint presentations in the classrooms which help them have an

interactive conversation with the students. Teachers have started taking lectures online on Google Meet.Teachers have attended FDPs to familiarize and enable them to use online platforms such as Google meet, Zoom ,webex LMS. Teacher use Google classroom for transaction of content submission of assignments

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11 - Principal is exempted

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

104

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being an affiliated college of University of Calicut is bound by the University rules regarding Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Assessment of students for each subject will be done by internal continuous assessment and end semester examinations. Internal assessment shall be conducted throughout the semester. It shall be based on internal examinations, assignments (such as Tasks and assignments that run through all courses.) as specified in the syllabus. To ensure transparency of the evaluation process, the student should be made aware of the criteria / indicators of assessment well in

advance and the internal assessment marks awarded to the students in each course (theory and practical) shall be published on the notice board at least one week before the commencement of external examination so as to enable the students to report any corrections.End-semester examinations of theory subjects will be conducted by the University and those of all practical subjects will be conducted at institutional level. There shall be End Semester University Examinations in 1st, 2nd and 4th semesters. 3rd semester is an exclusive Practical semester and hence there will be no End Semester University Examinations for theory in the 3rd semester. However results of the Practical courses internally evaluated will be published by the university. End-semester examinations will be conducted only once in a year; failed candidates will have to appear for the end-semester examinations along with regular students of the next batch.. There shall not be any chance for improvement for internal marks. There shall be no separate minimum for internal assessment of theory courses. Students may seek redress of grievances of internal evaluation at the teacher educator level or at the college evaluation committee level. The consolidated mark lists of all courses of a semester shall be submitted to the University immediately after the closure of each semester.It gives 20% weightage in overall assessment of the students. Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent without any bias on the part of the teacher. Seminars Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. According to individual needs of the students, sometimes personalized and individual evaluation methods are evolved, especially for students with disabilities. Remedial classes are also offered in various subjects to provide additional help. Students are given the opportunity of re-tests if they do not attend usual class tests due to satisfactory reasons. Students are encouraged to participate in interactive sessions, group discussions, power point presentations, projects and assignments. Students are also motivated to apply the theoretical concepts taught in class to real life situations/problems through tasks and assignments . Curriculum allow skill enhancement through Practical Sessions and continuous evaluation done through testing of skills developed.

The students are internally assessed and evaluated through various means such as assessment of their performance noted in each class and in activities they perform outside the class. They are given

tasks and assignment in each theory paper and asked to provide answers giving details individually. They are assigned art and craft and semester-wise work their and assessed performance. They are evaluated in mid-term examinations. Finally they are externally evaluated by the university and accordingly awarded degrees and certificates. The transparency in the assessment and evaluation and the corrective measures are associated with student responses, suggestions and guide lines.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/10/Evaluation-Process.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows the guidelines set by the University for the conduct of examinations. At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of Calicut University. The final exam for each paper has 80% weightage of overall assessment and the remaining 20% constitute internal assessment marks. The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects and Seminar Presentations. The institution has a well-defined system in place to deal with examination related grievances. The internal marks of students are published on the notice board before uploading it to the university. The students can check their marks and approach the concerned teacher directly in case of any clarification or discrepancy. The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers. The marks are sent to the university only after each student has been given ample opportunity and time to review and register her complaint, if any. The final Internal Assessment marks are reviewed by the scrutiny committee of the college that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency and objectivity. If any error is detected in the final mark-sheet in spite of rigorous

scrutiny, it is promptly reported to the University by the College. Hence the College employs a robust mechanism to ensure transparency and objectivity in dealing with grievances related to internal examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "University of Calicut" guidelines. The Learning Outcomes-based Curriculum Framework is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as, university website, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned subject teachers. These are also prominently featured on college boards, college magazine and other awareness programmes webinars. PTA general body meeting are held with the purpose of informing the parents, persuade students about the course out come and programme outcome. Students are made aware of the course specific outcomes through orientation programme, classroom discussion; expert lectures initiatory school experiences and internship programme. The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes. Teachers actively participate in workshops on revision of syllabus organized by the university at UG and PG level. Many teachers are also the members of Board of studies in education under the university of Calicut thus the outcomes could be achieved in a proper manner which improve the quality of teaching learning. Successful alumni students are also invited to interact with both students and teachers at specific events and meetings whre they share how their individual course shaped their career thus helping current year UG

and PG students to cop up with the specified course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/12/Programme-Outcome-2020-2021-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests, etc. Throughout the year the faculty records the performance of each student on each programme At the same time remedial coaching is also provided to slow learners to make pace with the desired progression. Average attainment in Evaluation Process: Students under university examination are evaluated for 75% of total marks and institution for 25% marks as internal assessment. Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year. The Methods of measuring attainment: 1.Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process. 2.Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files. 3.Institutional Examination and Tests: Students are assessed and evaluated

throughout the year at institutional level through unit test, surprise test, terminal examination and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes. 4. Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process. 5.Internships: Students are encouraged to take up internships. This helps them to obtain necessary skills and practical experience in their chosen discipline. 6.Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/12/Attainment-of-Programme-outcomes-and-course-outcomes-are-evaluated-by-the-institution-9.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://iasethrissur.ac.in/?page_id=1331

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/10/SSS-20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The publication wing :our college publishededucational journal in the name 'ACADEMIA" biannualy

Research centre of IASE: our college has upgraded to a reseearch centre in Education in the year 2021 which enables the research scholars to pursue Phd in education

Placement cell: The placement cell for collaborative activities in areas of training

Other publications: The College publishes an annual magazine The in house digital newsletter publish to document various activities and achievementsMost of the departments of the college publish their departmental magazines.

Language Laboratory: A language laboratory was established in our college to meet the growing demands of students who are keen to develop their speaking skills

Performing Arts and Fine Arts cell: To provide student teachersat various platforms to display their innate talents and skills through activities like participation in cultural programmes the college have established a Performing Arts Department and Fine Arts Department wing by appoinintng a finearts faculty as per NCTE norms.The institute also took the initiative of organizing awareness program on environmental issues, self defence awareness programme for girls . The institute has well equipped central Library,laboratories, safe drinking water facility, hygiene canteen, vending waste disposal machine etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://iasethrissur.ac.in/?page_id=1413
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation. The college union in association with IQAC take part in various initiatives like

As part of Swachh Bharat initiative, IASE Thrissur arranged the following programs- donation of food to the needy ones in and around Thrissur round, honesty shops for distributing students accessories, cloth banking for students and to poor , Students attended Blood donation camps, Environmental pollution etc.By participating in International Yoga day students become global stakeholders in ensuring sound mind in a healthy body. Blood donation camps in the College is regular feature whereby students and staff donate blood for the cause. The camps facilitate blood drawn up to 50-75 units which is sent to the Government hospital in Thrissur. Apart from this the significance of clean surrounding, hygiene, sanitation in the neighbourhood, garbage

disposal, and sensitizing the community at large to these vital issues. All these initiatives have gone a long way in holistic development personality of the participants of these Programs. women empowerment programmes creates awareness among girl students of their condition and their rights, and among boys a sensitivity towards problems of women, leading to decreasing of gender bias and patriarchal prejudices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50 students 12 item

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college has adequate facilities to conduct courses in B.Ed M.Ed and Phd in education as prescribed by NCTE. The college is located in the heat of Thrissur in an area of 3.02 Acres of land. We have 12 well equipped class rooms and five laboratories for the effective transaction process. The auditorium which is in hte Heritage building offers a cool and comfortable area for students to conduct indoor programmes and film shows effectively. aslo the same is used for general classes and to conduct seminars of national importance.All the classrooms are equipped with wifi conectivity and majority of the classrooms have projectors for projecting the presentations. All the teachers are effectively using the ICT resources of the college for conducting the classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/08/4.1.1-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

IASE thriissur is the one and only one IASE in the state of Kerala. We have lot of facilites to condcut curricualr and cocurricular activities both as part of the course and also in addition to the syllbi. The quadrangle offers a better place for conducting indoor games and also shuttle badminton, the same area is also used for collective gathering as part of community living camps and various workshops. we are providing claases to Yoga for the students as part of the course and to the office staff for the well being. the Yoga room offers space for thsi. the Gymnacium with a good collection of equiments make the unhealthy and obese students to test the possiibilty to beccome fit. the indoor court permits the girlls to practive shutle badminton in the evenings witout fear from intruders. The ground is also used for conducting minor games as part of teaching practice training. Auditorium is also become a platform for conducting cultural programmes and indoor games like chess, caramons etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/08/4.1.2-supporting-document.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/08/4.1.3-ICT-enabled-Classroom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40,00000 Forty lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the year 2019 our library is fully automated with KOHA 18.11 version. it offers the students and staff to refer the books and online journals effectively. ouor libary has a good collection of books and periodicals. and most of the students are using the online repository offerd by the UGC INFLIBNET. the M.Ed students are getting access to various external university sites to download the journals and articles as part of their course and theses work.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://192.168.1.25/cgi-bin/koha/pages.pl?p=Test11

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in IASE, 2- smart classrooms, and 8 classrooms with Wificonnectivty .The auditorium and the seminarhalls also has net connectivity. Last year we conducted several such online webinars by utilising this connectivity.A well equipped computer lab is also functioning

in the college in collaboration wiht ASAP (Additional Skill Aquisition Programme a Keral government initiavtve The students of the college are access to the computer lab. here is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.Most of the official work is being done with the help of ICT like the DDFS forfile transferSPARK for processing the salary..Computer is formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available. Website is maintained by ourseles with the directions from collegiate educatioon department. Each colllege has one nodal officer for this purpose. In our college the same is done by our faculty Mr Prasanth P..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68010

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Plan fund is allocated for each financial year by the Directorate of Collegiate Education Thiruvananthapuram for purchasing equipment, maintenance of the equipment and for construction and renovation of buildings. Minimum fund is utilised from PTA fund in emergency situation which will be refunded to PTA from CDC funds. After completing the necessary procedure regarding the quotation, the purchase order will be issued by the college office as per the recommendation of the Purchase committee and after purchasing the equipment will be assessed by experts from Government Technical Institutions. Then they are entered in the stock register and is used for the teaching learning process.Purchase of sports equipments, Printer, Amplifier, Projector, purchase of library books, Uninterrupted Power Supply, servicing of desktop computers, service of electronic equipments, CCTV maintenance, Installing of SPSS Package, deposit of fund for the renovation of Ladies hostel at PWD and Digitalising of Library – KOHA 18.11 Version has done using the plan fund allotted for the current year 2020-21. Every year , BMI of the students and all the staffs are being assessed. The students workout in the physical education room along with music and practices Yoga also. Model school Playground is used for Games and Competitions. Different clubs are also functioning under each department for the benefit of the prospective teachers. Research colloquium is also conducted for M.Ed students for quality Dissertations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/08/4.4.2-Procedures-Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/12/capacity-bulding-program-2020-21-compressed.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

42

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

70

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the covid pandemic there was no university instructed election for the formation of student council. So it was decided the student council named ZENITH of 2019-2020 to continue for this academic year 2020-2021 for the smooth conduct of the students' activities.

Teachers' Day 2020 celebration was conducted online on 11thSeptember 2020.College union 'Zenith' celebrated Christmas – "XMAS MEET" through the Platform Google Meet on 22ndDecember 2020. New Year 2021 also celebrated well, online precided by college union chairperson, Priya Nair. New Year celebrations were inaugurated by Dr. T.K Jayasree, Principal IASE. Unveiling of photos of the retired teachers was also done. Students participated in various cultural programs also.National Youth Day was celebrated 12thJanuary 2021. Republic Day was celebrated offline in the IASE Campus by hoisting the Flag and Republic Day address by Principal Dr. T. K Jayasree. Teachers also felicitated the function. Patriotic songs were sung by the students.A full day program was conducted on 27thMarch 2021 commemorating Smt. Sheena Jose and a talk and interaction on Gender and Education was also there by Nandini Manjarekar – TISS Mumbai.

File Description	Documents
Paste link for additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/08/5.3.2-Student-Council-Activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our alumni association named 'Poorvasurya" aims to encourage the Alumni to take an active and abiding interest in the work and progress of the Institute. Since it is the time of Covid Pandemic, physical participation is always a question. "Drishti 2021 - A Discussion Series" and guidance for competitive examinations were the activities done this year. An online 'Discussion Series namly 'Drishti 2021' were planned and executed on 30th August,18th September, 10th October and 13th November and our students participated in the programme which was very inspiring and informative.Online coaching program for UGC NET exam were also done on 19th September, 7th October and 8th October which was very useful for our present and previous students.Commemoration meeting

of Smt. Sheena Jose A, an Alumni,teacher of our college and more that that a very famous social activist and a renowned femininst in Kerala - was conducted in the college by Alumni, on 6th November 2021.A two day online webinar too was conducted on the topics –'Gender Perspective in NEP and B Ed curriculum in a gender notion" as a part of paying tribute to Smt. Sheena Jose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

.The purpose, vision, mission and values are known to the various stakeholders with the help of our college prospectus, college calendar, Alumni, celebrations of festivals and nationaldays, college day, college website, seminar invitations and the display boards in the corridors of the college building. The college has its prospectus for admission to courses like B.Ed. and M.Ed. that contains detailed introduction of the institution including its vision, mission, and values. The students and community come to know about all these in this way. On very first day Principal addresses the new comers in which the students and the stakeholders are made acquainted with features, achievements, vision, mission, values, and objectives of the institution. The institute's stated purpose, vision and mission are displayed in the college at various places for information of students and teachers. On all important days like convocation, sports day etc. students are repeatedly made aware of the vision, mission and values. The institution maintains a healthy and warm rapport with major educational organisations of the state.Also the college has strong communiction with all schools of the district.members of

our faculty attend different programmes of these institutions.They also act as visiting faculty in the nearby institutioins.

File Description	Documents
Paste link for additional information	http://iasethrissur.ac.in/?page_id=48
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has constituted various committees/cells for the efficient functioning of the institution and the list of committees is provided below :Admission Committee:maintains admission record for the new session, verifies and checks the documents of the newly admitted students, allots them sections and addresses their initial queries.Time Table Committee: Maintains time table for the whole session,class wise.Finance Committee :Plans the estimated expenditure to be incurred on various curricular and co-curricular activities, put forward in meetings. Examination Committe:holds meetings before and afterevery test to plan format of questionpapers, allocation of duties, maintaining answer sheetrecord of the students.Maintains the record of internal assessment ofeach and every subject and also send this record toUniversity.Morning Assembly ommittee:On every day this committee organizes morningassembly in the hall of the college where students recite prayers, besides this latest news, some beautifulthoughts and talks on various societal and latest issues are also delivered to uplift the knowledge of the teacher

File Description	Documents
Paste link for additional information	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/10/Practices-in-decentralization-and-participative-management..pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our mission is to impart state-of-the-art knowledge to pre-service teachers in various educational disciplines and to inculcate in them a high degree of social consciousness and human values.We have representation in most of the Academic bodies of Calicut University.Many of the faculty members participated in the M.Ed. curriculum revision process and B.Ed. Curriculum revision process .Our faculty members also participated in workshops for textbook preparation by SCERT.

All the teachers are experts in ICT. To make teaching effective, LCD projector are provided in each classroom. Newly developed strategies like FishBowl learning, Problem Solving, Blended learning strategy are practiced. Team teaching and peer teaching were also practiced. Learning opportunities are widened by giving exposure to web based classes and resource sharing. Online assignments and tests are carried out for improving the quality of education.Based on class tests conducted, the feedback, remedial coaching has been imparted to weak students. All teachers participated in the B.Ed. and M.Ed. CVcamp.

Various committees are formed to execute different programmes. All the staff and students are incorporated in different extension activities.QIP programmes for faculty members and non? teaching staff.Capacity building programmes,refresher courses and in?service courses are conducted for the staff.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

IASE is a Government Intitution and the administrative structure is given below:

Ministry of Education(Government of Kerala)

Principal secretary(Higher education)

Director(Collegiate education)

Various committees with the Principal as the chairperson look after the academic and nonacademic functions of the institution. IQAC - It ensures efficient progression of the College with regard to academic and quality initiatives.

Principal(I A S E)

Various committees with the Principal as the chairperson look after the academic and nonacademic functions of the institution. IQAC - It ensures efficient progression of the College with regard to academic and quality initiatives. Principal - Principal is the ultimate decision-making authority and establishes the quality policy and objectives of the College.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/10/Organogram-of-IASE.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

welfare measures

- Teaching Staff: Provident Fund from the time of appointment Gratuity on retirement Medical expenses reimbursement for self and family State life insurance General insurance scheme Statutory pension/contributory pension

- Non teaching staff: Provident Fund from the time of appointment Gratuity on retirement Medical expenses reimbursement for self and family State life insurance General insurance scheme Statutory pension/contributory pension

- Parking space facility

- Extension lectures on research methodology

- Regular as well as adhoc faculty guides the M.Ed. for research work.

- The faculty who complete their Ph.D. are honoured on the occasion of annual convocation.

- Staff members are encouraged to participate and present papers in the seminars

- TA/ DA and duty leave for attending seminars, workshops,

- well furnished staffroom, drinking water facility in the staffroom, refrigerator and induction cooker. Staff is provided with small cupboards and washrooms.

- Staff quarters facility

- Well-furnished residence is provided to the principal of the college.

- Timely disbursement of salary

- Advance money as and when required is provided.

- Loan facility from PF

- Provision of medical and maternity/paternity leave

- Teachers' day is celebrated.

- Leave encashment is made to the staff members.

- **On retirement gratuity is provided as per Kerala government rules.**

- **Farewell party is organized for the retiring faculty.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The feedback of all faculties covering all the classes and subjects taught by them is taken from the students. The online feedback on teachers is taken on a rating scale. College also conducts an online student satisfaction survey based on teaching

learning.Faculties also submit a self appraisal form annually. Each teacher is assessed on the basis of teaching methods adopted in class, innovative teaching pedagogies etc. As and when the teaching staff become eligible for their promotion under the career advancement scheme, they present their performance based appraisal forms in the prescribed format. Mechanisms for Performance Assessment Performance of teachers is assessed by the Principal of the college through annual confidential reports (ACR's). Self appraisal Performa is filled by the teachers and assessed by the Principal. The feedback is sought from the students on feedback performa and teacher evaluation form. M.Ed research work is examined by distinguished researchers of universities other than Calicut University. A suggestion box is provided for suggestions from students.The college uses the evaluation results to improve teaching research and services of the staff. Interaction by the Principal with the students is encouraged. Student Council meetings with the Principal will be there to give feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit aims at ensuring financial transparency, essential for the smooth running of the institution. The Budget of the Institution is prepared in two parts, viz., Capital Budget and Revenue Budget. For the requirements of academics, it is done by Coordinators of various courses in consultation with other faculty members of their department. Various other departments like the library, laboratory, sports, examination and admin office also fill in their requirements in the prescribed format. The Accounts department gives the income and expenditure statement of the previous academic / financial At every level it is ensured that actual expenses are within the budgeted amount.Any audit objections are faced by the Finance Head . Departmental audit and AG audit are done periodically.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As IASE Thrissur is a Government College, Only Government allots plan fund for the college years.Due to the Pandemic, constraints are there in allowing the plan fund. So Faculty members and a minimum share from PTA are contributing for meeting the contingencies occurring. Alumni also provide support in raising the fund.For a deserving student, Smartphone was given.Financial aid for Medical purposes are also met from the Staff fund.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

- In order to improve teacher quality, the IQAC has been motivating the teachers to attend NET/SLET workshops.

- The recruitment of fully qualified teaching faculty has been adopted.

- Department and other committees encouraging the faculty to use ICT and e-resources.

- Teachers are encouraged to attend Orientation, Refresher and Short term courses.

- Teachers are enrolled for Online learning platforms like SWAYAM and MOOCS.

- Teachers are encouraged to participate in Syllabus Revision Workshops.

- A workshop on how to identify and deal with students who have learning disabilities was organised by IQAC

- Feedback Mechanism is prepared by the Feedback Committee

- Teachers have been trained as internal auditors.

- Teacher Diary/ Teaching plan is being maintained to monitor the lecture delivery system.

- IQAC strives to develop an environment conducive to research.

- A Research Centre in the Library is established to promote research culture.

- Faculties are engaged in publishing research papers and research articles to enhance their knowledge skills. Various conferences have been organized both at national and international levels

- IQAC and Research Committee organized a workshop on Minor Research Project and Statistical tools.

- **Students are encouraged to write and research presentresearch paper**

- **Orientation program was conducted by the Research Committee to motivate and guide students**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Periodic faculty meetings, feedback,reflections are being made to make Effective teaching, learning and monitoring process.**

- **Since the second cycle of NAAC, IQAC has emphasized on quality enrichment of all aspects of the College. As a result, whenever there have been any changes introduced by NAAC, the College has been prompt in organizing workshops/seminars to highlight the changes and implement them.**

- **Curriculum: Faculty Development FDPs are organized on contemporary issues, e-content development, sessions on preparation for NET/SLET and research projects.**

- **The IQAC promotes modern teaching pedagogies. Accordingly, teachers employ powerpoint presentations, audio-video films on the curriculum, youtube videos, google classroom, flip classrooms, etc. ICT Infrastructure To promote ICT in teaching learning, the College has invested in Microsoft Teams, smart boards in 8 class rooms and establishment of a Media Centre. Also the number of computers has increased The speed of internet has increased from 10 MBPS to 50 MBPS.**

- **Students are classified as slow and advanced learners based**

on their performance in the lower exams and class tests. Remedial lectures and assignments are given for slow learners.

- online platforms and hi-tech classrooms are enabled

- Students are motivated to access MOOC courses SWAYAM/ COURSERA.

- Inflibnet is accessed by staff and students.

IQAC is monitoring all the activities in the meetings and the necessary follow-up are being taken within the constraint of the Pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://iasethrissur.ac.in/?page_id=476
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a human right and a requisite for achieving broader social, political and economic development goals, as stated in the Agenda for Sustainable Development/Education 2030.With this aim in mind wee organise several programmes to develop the feelong of equity irrespective of the gender of the student teachers.

Gender Sensitization is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know Why gender equality is important to development? Wiht this aim in mind our college organises a lot of initiatives

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution fosters the quality of proper waste management practices among prospective teachers. All student teachers were given directions to bring only the required quantity of food to the institution which can reduce the excess food waste in campus. Excess food wastes were properly managed by segregating the nondegradable items in it and putting the bio-wastes in the waste pits. all the classrooms have enough Stainless steel waste bins so that students can use it properly.

The drainage and waste pits are enough for liquid waste management. We are planning to set up proper wastewater treatment plants in the campus.

Our campus is free from biomedical wastes as it is a college of teacher education which imparts courses on Bachelor of Education and Master of education.

The E-wastes in our campus were properly managed as per the state government policy. those electronic devices and gadgets which are under repairable complaints were given timely services. The irrecoverably damaged electronic items were written off as per the norms established by the state government.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is a state government college, where the admission is as per the state government policy by giving weightage to all sections of the people. out of the 55 seats allotted for B.Ed and 55 seats allotted to M.Ed weightages were given to scheduled castes, scheduled tribes, economically weaker sections, financially weaker sections, linguistic minority, Lakshadweep quota, State service quota, differently abled quota, sports and defense quota etc.

All the cultural festivals are celebrated in the college. All important days of all religions are also celebrated unanimously in the college.In every year communityliving camps and educational tours are organized for maintaining harmony among students.

All the important days of differnt languages and birthdays of all great authors are celebrated in the college.

There are no restrictions on dress and students are allowed to use any cultural artifacts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The syllabus itself contains module on the Indian constitution. All the students get a clear-cut idea about the Indian constitution. In addition to this as part of the academic activity, constitution quizzes were arranged to instill the value of constitutional literacy. Conducts seminars and debates on certain issues ti sensitise the students and to orient al members.

All the employees were selected to the post by undergoing the state government public service test, in which a major portion of questions are from the Indian constitution.

Constitution Day is celebrated on 26th November every year. The program initiates with a Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens.

Every year our college celebrates national days like Republic Day and Independence Day in addition to other day celebrations to instill the value of patriotism among the student teachers. The celebration is attended by Students, Teaching, and Non-teaching Staff. Flag hosting with the National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.

Every year IASE Thrissur organizes blood donation camp in association with various NGOs.

Students consistently and regularly participate in the cleaning activities on several occasions including Gandhi Jayanti.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://iasethrissur.ac.in/?page_id=835
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every day in our college the academic activity begins with the assembly . In the Assembly students share their experiences related to the days of importnace by organising various actitivities. In addition to this we celeberate all national and international days in a coloourful and befittng manner. In the college calendar itself the days of importance were highlihgted and based on that each optional subject students organise various programmes. for example the National sciecnce day is being organised by thePhysical Science students, the world environment

day by the Natural sciecne students, Mathemaics day and Ramanujan day by the Mathematics optional students. While a particular optional students organise a programme, all other students actively participate in the competions and programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Women empowerment:To empower prospective women teachers, our institution organizes a lot of initiatives. Some of them are Self defence training, Zumba and Yoga training by the Iniative of Dept. of Physical Education.

Honesty Shop and Cloth bank

Honesty shop, where the students can able to select any of the stationery items needed like pen, pencils, A4 papers, chart papers, etc.In the shop, there is no shopkeeper but only the items displayed on various shelves with the displayed price for each item. students can take the required item in the required quantity and to put the amount specified for each item in the box provided and they can take the balance amount from the same box itself.

Cloth Bank

Cloth bank is a new initiative by IASE Thrissur to provide dress to those who are in need of that. Each student can contribute dress to the cloth bank. Either they can able to donate new items or those items which they are not using but can be used by another person. such dress materials were washed and ironed properly and will be displayed in the Almirah kept in the room. Anyone who needs a dress can able to go to the bank and take the required dress. The needy people in the town can also get the clothes with the permission of the college.

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http://iasethrissur.ac.in/wp-content/uploads/sites/95/2023/03/best-
practices-3.pdf
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File Description	Documents
Best practices in the Institutional website	http://iasethrissur.ac.in/wp-content/uploads/sites/95/2023/03/best-practices-3.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women Empowerment is an aimof our institution. With this view, college has its own mission statement accordingly. We always try to function uniquely, innovatively, and distinctively. Most of the students are from rural areas and poor socio-economicbackground. Our faculty members identify their talents and encourage them as per our mission statement, 'our aim is to bring the girl students into the mainstream of higher education.

Through the, LEARN and EARN scheme the girl student get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness, and responsiveness.

The college organizes women empowerment programs for making them confident enough. Various eminent women personalities are being invited for guidance on several issues. Special health-related Seminars, workshops were organized and health check-up camps has been organized to find out the health issues and provided them with Government and private hospital help in the form of consultancy and expenditure.

We are very proud to say that our students got selection in various state, national and international competitions. Department of Physical Education had given them the opportunity to actively participate in Chess, Volleyball, shuttle badminton etc.

Website link

http://iasethrissur.ac.in/wp-content/uploads/sites/95/2022/11/Institutional-Distinctiveness-20-21.pdf

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IASE Thrissur is the one and only IASE in the state of Kerala. In addition to the B.Ed and M.Ed Programs, the college offers Ph.D. in Education, as it is the approved research center of the University of Calicut. Some of the proposed activities for the next year are:

1. National and International seminars and Workshops

2. Workshop on Advanced Research Methods and Techniques

3. More research projects by faculty members

4. Inservice training to college teachers

5. Collaboration with national and international organisations

6. Extension services of teaching faculty.

7. Collaboration with RIE Mysore and Central University of Kerala,Kasargod for the Professional Development and more Academic exposure to faculties and for students espicially M.Ed students also

Students will be encouraged to participate in various national and international seminars for having exposure into the new arena of knowledge. Efforts should be taken to functionalize campus placement for students. Special attention to educationally backward students of the lab school of IASE.

More seminars and workshops of the national and international levels for students as well as teachers.

Efforts will be taken to elaborate the dimensions of activities

organized by women's cell such as gender budgeting and gender auditing.